# **Bridgewater State University**

# Syllabus Summer 2019, 3 Credits

# **HIST 222 US Constitutional History and Constitution since 1865**

May 27 – June 21

**Professor Name: Randall Geller** 

E-mail:TBD

#### **BOOKS:**

Eric Foner. Give Me Liberty! Vol 2. Seagull 5th edition (ISBN 978-0-393-61419-0)

Eric Foner. Voices of Freedom: A Documentary History, v. 2. (ISBN 978-0-393-61450-3)

#### **COURSE DESCRIPTION:**

This course will survey the history of the United States from 1865 to the present. We will analyze the course of American history from a variety of perspectives: political, diplomatic, economic and cultural.

#### **COURSE REQUIREMENTS:**

5% Class participation: attendance, doing work on time, contributing to class discussion, oral report.

10% Paper 1

15% Paper 2

20% Mid-Term

25% Paper 3

25% Final Exam

The first two papers will be based on the source documents read in the course. The first paper will be 4-5 pages long. The second page will be 5-6 pages. The third paper will be an in-depth analysis of one of the classics of American literature. This is not a book report – your task will be to show ways the work you have read tells us something about the period during which it was written. This paper will be approximately 8 pages long and will form the subject of an oral report at the end of the course. Please send me an e-mail if you are going to miss a class or have missed a class – there may be important changes in assignments.

Grade	<b>Quality Points</b>
A	4.0
A-	3.7
B+	3.3
В	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

**Plagiarism** (especially lifting work from the Internet – which is easily detectable) will not be tolerated. I am interested in your ideas and interpretations, not those of others (although you may incorporate the ideas of others into your papers using proper footnoting techniques). Plagiarism will be punished severely.

#### **CLASS SCHEDULE**

#### Class I

Monday 5/27 Foner textbook, preface xvi-xxiii and chapter 15, pp. 564-602: 'What is Freedom?': Reconstruction Foner, Document reader pp.1-27.

### Class II

Tuesday 5/28 Foner textbook, chapter 16, pp. 603-648: America's Gilded Age 1870-1890 Foner, Document reader, pp. 28-51.

#### **Class III**

Wednesday 5/29 Foner textbook, chapter 17, pp. 649-690: Freedom's Boundaries, at Home and Abroad 1890-1900.

Foner, Document reader, pp. 52-76.

#### Class IV

Thursday 5/30 Foner textbook, chapter 18, pp. 691-733: The Progressive Era

Foner, Document reader, pp. 77-104.

#### Class V

Friday 5/31 Foner textbook chapter 19, pp. 734-778: Safe for Democracy: The United States and WWI

Foner, Document reader, pp. 105-135.

First Paper Due

#### Class VI

Monday 6/3 Foner textbook chapter 20, pp. 779-817: From Business Culture to Great Depression Foner, Document reader, pp. 136-62

#### **Class VII**

Tuesday 6/4 Foner textbook chapter 21, pp. 818-860: The New Deal Foner, Document reader, pp. 163-191.

#### Class VIII

Wednesday 6/5 Foner textbook chapter 22, pp. 861-904: Fighting for the Four Freedoms: World War II 1941-1945
Foner, Document reader, pp. 192-214

#### **Class IX**

Thursday 6/6

#### Class X

Friday 6/7 Foner textbook, chapter 23 pp. 905-939: The United States and the Cold War 1945-1953
Foner, Document reader, pp. 215-247

Second paper due

#### Class XI

Monday 6/10 **Mid-Term** 

#### **Class XII**

Tuesday 6/11 Foner textbook, chapter 24, pp. 940-981: An Affluent Society 1953-1960. Foner, Document reader, pp. 248-271.

## **Class XIII**

Wednesday

#### **Class XIV**

Thursday 6/13 Foner textbook, chapter 25, pp. 983-1029: The Sixties. Foner, Document reader, pp. 272-306.

# Class XV

Friday 6/14

# **Class XVI**

Monday 6/17 Foner textbook, chapter 26, pp. 1030-1070. The Triumph of Conservatism 1969-1988.

Foner, Document reader, pp. 307-331.

### **Class XVII**

Tuesday 6/18

# **Class XVIII**

Wednesday 6/12 Foner textbook, chapter 27, pp. 1071-1108: From Triumph to Tragedy 1989-2001.

Foner, Document reader, pp. 332-348.

# **Class XIX**

Thursday 6/20

# **Class XX**

Friday 6/21 Final Exam