

PSYC 101 General Psychology

Summer 2019

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Office hours will be held 30 minutes after class on Tuesdays, Wednesdays, Thursdays, and Fridays.

DESCRIPTION

PSYC 101 General Psychology (Gen. Ed. Domain III-B):

An introduction to the basic concepts of psychology including research methods in psychology, biological bases of behavior, learning, memory, development, social psychology and psychopathology. Students are exposed to principles, issues, theories and research findings in these areas.

LEARNING OUTCOMES

Goal 1: Knowledge of Psychology

Objective 1: Students will develop a critical understanding of the scientific method and its application.

Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

Objective 3: Students will learn how to present ideas and have productive conversations.

Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

Objective 5: Students will gain insight about their behavioral patterns, motivations, feelings, abilities, and impact on others.

REQUIREMENTS

Each week students will take an exam that covers course lectures and chapter readings. The exams will have multiple choice questions and two short essays. In addition, there are weekly written assignments (1-2 pages) based on in-class lab activities.

TEXTS AND MATERIALS

This course uses an Open Education Resource (OER) for Introduction to Psychology provided by Arlene Lacombe, Kathryn Dumper, Marilyn Lovett, Marion Perlmutter, Rose M. Spielman, and William Jenkins (2014) published by Rice University. A PDF of this textbook can be found at the OpenStax OER website:

https://d3bxy9euw4e147.cloudfront.net/oscms-prodcms/media/documents/Psychology-OP_cNrglqM.pdf

Other course materials will be distributed in class.

GRADING CRITERIA

Grades are calculated based on assignments (40% of grade) and exams (60% of grade). The lowest exam grade is dropped in the final grade calculation. Attendance is taken but is not included in the course grade.

COURSE EXPECTATIONS

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in classroom activities are essential. Students are expected to attend all classes.

Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time.

Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to an illness or emergency. If a student has a known conflict, such as a religious observance, then arrangements should be made with the instructor the week before the exam/assignment for an alternative completion date.

ACADEMIC HONESTY POLICY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See [Undergraduate Catalog](#), page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

For more information about Academic Regulations at Framingham State, please see pages 28 -46 of the [Framingham State University Undergraduate Catalog 2018-2019](#).

U.S. COPYRIGHT LAW

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You may only download or print materials at the direction of your instructor who knows which materials are copyrighted and which are not.”

COURSE CONTENT/OUTLINE

Week	Topic	Assignment	Due Date
Week 1	Introduction to Psychology and Course	Read Chapter 1	July 8
Week 1	Psychological Research	Read Chapter 2 Naturalistic Observation assignment	July 10 July 12
Week 1	Biopsychology	Read Chapter 3	July 12
Week 2	Exam 1		July 15
Week 2	Consciousness	Read Chapter 4	July 16
Week 2	Sensation and Perception	Read Chapter 5 Mindfulness assignment	July 18 July 19
Week 2	Learning	Read Chapter 6	July 19
Week 3	Exam 2		July 22
Week 3	Cognition	Read Chapter 7	July 24
Week 3	Memory	Read Chapter 8 Serial Position assignment	July 25 July 26
Week 3	Human Development	Read Chapter 9	July 26
Week 4	Exam 3		July 29
Week 4	Emotions and Motivation	Chapter 10	July 31
Week 4	Personality	Read Chapter 11 Personality and social media assignment	August 1 August 2
Week 4	Social	Read Chapter 12	August 2
Week 5	Exam 4		August 5
Week 5	Stress, Health and Well being	Read Chapter 14	August 6
Week 5	Psychological Disorders	Read Chapter 15 Happiness assignment	August 8 August 9
Week 5	Exam 5		August 9