

Framingham State University

Department of Sociology

PSYC 224: SOCIAL PSYCHOLOGY

Summer 2019

Instructor: Fatema Zohara
Class: M-F 1:10-3:10 PM
Office location: TBD
Office hours: M-F 12:30-1:00 PM
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DESCRIPTION

PSYC 224 Social Psychology (Gen. Ed. Domain III-B):

An introduction to the factors and processes involved in people's understanding of themselves, others, and social interactions. Attention is given to research in such areas as social perception, gender, group interaction, attitude formation and change, aggression, social influence, interpersonal attraction, prejudice and discrimination, and pro-social behavior with particular emphasis given to differences relating to gender, race, and class.

Goal 1: Knowledge of Social Psychology

Objective 1: Students will develop a critical understanding of the scientific method and its application.

Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

Objective 3: Students will learn how to present ideas and have productive conversations.

Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

Objective 5: Students will develop their social understanding and leadership skills.

REQUIREMENTS

Each week students will take an exam that covers course lectures and chapter readings. The exams will have multiple choice questions and two short essays. In addition, there are weekly written assignments (1-2 pages) based on in-class lab activities.

TEXTS AND MATERIALS

This course uses an Open Education Resource (OER) for Social Psychology provided by the University of Minnesota. The web link is <https://open.umn.edu/opentextbooks/textbooks/74>
Other course materials will be distributed in class.

EVALUATION AND PERFORMANCE

Grades will be determined through the following major performance areas:

Response paper (65%) – You are required to submit a total of thirteen 2-page response paper throughout the semester. Response papers are critical reflections of the readings and are not a simple repetition of the material; instead, they are designed as a critique and reflection.

Attendance (8%) and participation (7%) - Show up on time and participate! A sign in sheet will be passed around the beginning of each class. You're allowed **two** unexcused absence after your 2nd absence you will receive ZERO for your attendance grade.

Final paper (5-7 pages ~ 1500-1700 words) (15%) + Presentation (5%) – For your final paper, you can pick any topic of your choice that will be covered this semester. Write a term paper which provides a small overview of how sociology (mainly) has explored or approached this phenomenon. Make sure to explain the basic issue/phenomena, concepts, the different dimensions of the issue that are interesting to sociology and any other information that you think is necessary to explain what we know and what we still need to know about the issue/phenomena. You are required to have a minimum of **2 peer-reviewed journal articles** for your final paper.

Grades will be assigned according to the following scale:

A 94 - 100 points	C 73 - 76
A- 90 - 93	C- 70 - 72
B+ 87 - 89	D+ 67 - 69
B 83 - 86	D 63 - 66
B- 80 - 82	D- 60 - 62
C+ 77 - 79	F 59 or lower

Academic Integrity

The University assumes that all students come to Framingham State University with serious educational intent and expects them to be mature, responsible individuals who will exhibit high standards of honesty and personal conduct in their academic life. All members of the Salem State University academic community have a responsibility to ensure that scholastic honesty and academic integrity are safeguarded and maintained. Cheating and plagiarism are unfair, demoralizing, and demeaning to all of us. Cheating, plagiarism, and collusion in dishonest activities are serious acts which erode the University's educational role and cheapen and diminish the learning experience not only for the perpetrators, but also for the entire community.

It is expected that Salem State University students will understand and subscribe to the ideal of academic integrity and that they will be willing to bear individual responsibility for their work. Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts.

Please refer to definition of plagiarism and cheating found on the FSU website:

http://catalog.framinghamstat.edu/content.php?catoid=19&navoid=2098#Academic_Integrity

Critical Emergencies

In the event of a critical emergency, please refer to the alternative educational plans for this course. Students should review the plans and gather all required materials before an emergency is declared.

Equal Access

Framingham State University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids and adjustments. Any student who has a documented disability requiring an accommodation, aid or adjustment should speak with the instructor immediately. Students with disabilities who have not previously done so should provide documentation to and schedule an appointment with Disability Services and obtain appropriate services.

Statement of Inclusivity

This class respects and welcomes students of all backgrounds, identities, and abilities. If there are circumstances that make our learning environment and activities difficult, if you have medical information that you need to share with me, or if you need specific arrangements, please let me know. I am committed to creating an effective learning environment for all students, but I can only do so if you discuss your needs with me as early as possible. I promise to maintain the confidentiality of these discussions.

COURSE SCHEDULE

WEEK	TOPIC	ASSIGNMENT	DUE DATE
Week 1	Introduction to the course		
Week 1	Introducing Social Psychology	Read Chapter 1	7/09
Week 1	Introducing Social Psychology	Read Chapter 1 Response paper	7/10
Week 1	Social Learning and Social Cognition	Read Chapter 2	7/11
Week 1	Social Learning and Social Cognition	Read Chapter 2 Response paper	7/12
Week 2	Social Affect	Read Chapter 3	7/15
Week 2	Social Affect	Read Chapter 3 Response paper	7/16
Week 2	The Self	Read Chapter 4	7/17
Week 2	The Self	Read Chapter 4 Response paper	7/18
Week 2	Attitudes, Behavior, and Persuasion	Read Chapter 5	7/19
Week 3	Attitudes, Behavior, and Persuasion	Read Chapter 5 Response paper	7/22
Week 3	Perceiving Others	Read Chapter 6	7/23
Week 3	Perceiving Others	Read Chapter 6 Response paper	7/24
Week 3	Influencing and Conforming	Read Chapter 7	7/25
Week 3	Influencing and Conforming	Read Chapter 7 Response paper	7/26
Week 4	Liking and Loving	Read Chapter 8	7/29
Week 4	Liking and Loving	Read Chapter 8 Response paper	7/30
Week 4	Helping and Altruism	Read Chapter 9	7/31
Week 4	Helping and Altruism	Read Chapter 9 Response paper	8/01
Week 4	Aggression	Read Chapter 10	8/02
Week 5	Aggression	Read Chapter 10 Response paper	8/05

Week 5	Working Groups: Performance and Decision Making	Read Chapter 11	8/06
Week 5	Working Groups: Performance and Decision Making	Read Chapter 11 Response paper	8/07
Week 5	Stereotypes, Prejudice, and Discrimination	Read Chapter 12 Response paper Presentation	8/08
Week 5	Competition and Cooperation in Our Social Worlds	Read Chapter 13 Response paper Presentation	8/09

Note: Topics and reading assignments are subject to change. The syllabus may change based on the class needs. Students will be notified in advance regarding these changes.

Date syllabus prepared: May, 2019