



PSYC 224 - Social Psychology

COURSE INFORMATION

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| Semester | : Summer 2020 (July 6 2020 - August 7, 2020) |
| Credit | : 4 |
| Teaching Hours | : 50 Hours |
| Location | : Online |
| Professor Name | : Joanna Gonsalves |
| E-mail | : jgonalves@salemstate.edu |
| Office hours | : Online by appointment using Zoom |
| Phone | : 978-542-6898 |

DESCRIPTION

PSYC 224 Social I Psychology:

An introduction to the factors and processes involved in people's understanding of themselves, others, and social interactions. Attention is given to research in such areas as social perception, gender, group interaction, attitude formation and change, aggression, social influence, interpersonal attraction, prejudice and discrimination, and pro-social behavior with particular emphasis given to differences relating to gender, race, and class.

LEARNING OUTCOMES

Goal 1: Knowledge of Psychology

Objective 1: Students will develop a critical understanding of the scientific method and its application.

Objective 2: Students will obtain an understanding of major concepts, theories and research findings across a range of sub-disciplines within psychology.

Goal 2: Communication in Psychology

Objective 3: Students will learn how to present ideas and have productive conversations.

Objective 4: Students will develop their scientific writing skills.

Goal 3: Personal Development

Objective 5: Students will gain insight about their behavioral patterns, motivations, feelings, abilities, and impact on others.

REQUIREMENTS

This class will be taught online with a blend of learning modalities. On Tuesdays and Thursdays, 8:30-10:00pm Eastern Standard Time (New York), the class will meet online using Zoom for lecture and discussions. These class sessions will be recorded for students who are unable to attend, and these students will complete online discussion assignments instead. Additionally, readings and videos will be posted online to supplement the lecture material.



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For coursework, each week students will take an exam on Friday that covers course lectures, readings and videos for the week. The exams will have five short essays. In addition, there is a weekly written assignment (1-2 pages) based on class lab activities that is due on Sunday.

TEXTS AND MATERIALS

This course uses an Open Education Resource (OER). Principles of Social Psychology (2015), University of Minnesota Publishing, A PDF of the text can be accessed here: <https://open.lib.umn.edu/socialpsychology/>

GRADING CRITERIA

Final grade calculation: Assignments (40% of grade), Exams (50% of grade) and Participation (10%). The lowest exam grade is dropped in the final grade calculation. All five written assignments must be completed.

COURSE EXPECTATIONS

Classroom instruction is a principle component of the educational process. Students and faculty have a mutual responsibility for contributing to the academic environment of the classroom. Consistent class attendance and participation in activities are essential. Students are expected to attend all classes (whether on Zoom or by watching the Zoom sessions later and completing the corresponding discussion assignment). Per federal regulations, students are expected to engage in two (2) hours of study outside of class for each semester hour in class. For this five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time. Late assignments will be accepted but are subject to a 10% penalty for each day late. Missed exams will be given a grade of zero. Make up exams will only be allowed if there is written documentation that the student was incapable of taking the exam due to an illness or emergency. If a student has a known conflict, such as a religious observance, then arrangements should be made with the instructor the week before the exam/ assignment for an alternative completion date.

ACADEMIC HONESTY POLICY

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty (See [Undergraduate Catalog](#), page 34). The following are specific infractions prohibited in this class:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal;
2. Cheating on exams and assignments including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s)
3. Unauthorized collaboration with other individuals in the preparation of course assignments
4. Submitting without authorization the same assignment for credit in more than one course
5. Use of dishonest procedures in computer, laboratory, studio, or field work
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain



7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

For more information about Academic Regulations at Framingham State, please see pages 28 -46 of the [Framingham State University Undergraduate Catalog 2018-2019](#).

ACCOMMODATION STATEMENT

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The [Disability/Access Services Office](#) serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or lbridges@framingham.edu."

U.S. COPYRIGHT LAW

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COURSE CONTENT/OUTLINE

| Week | Topic | Assignments | Date |
|--------|---|--|---------|
| Week 1 | Chapter 1: Introducing Social Psychology | <i>Naturalistic Observation assignment</i> | |
| Week 1 | Chapter 2: Social Learning and Social Cognition | | July 12 |
| | | Exam 1 | July 10 |
| Week 2 | Chapter 4: The Self | <i>Self prediction lab assignment</i> | July 19 |
| Week 2 | Chapter 5: Attitudes and Persuasion | | |
| | | Exam 2 | July 17 |
| Week 3 | Chapter 7: Influencing and Conforming | <i>Attraction lab assignment</i> | |



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| Week 3 | Chapter 8: Liking and Loving | | July 26 |
| | | Exam 3 | July 24 |
| Week 4 | Chapter 9: Helping and Altruism | <i>Cooperative gaming assignment</i> | August 2 |
| Week 4 | Chapter 10: Aggression | | |
| | | Exam 4 | July 31 |
| Week 5 | Chapter 11: Working Groups: Performance and Decision Making | <i>Implicit Bias Assignment</i> | |
| Week 5 | Chapter 12: Stereotypes, Prejudice, and Discrimination | | August 7 |
| | | Exam 5 | August 7 |