



## University of International Business and Economics International Summer School

### HIS 130 Introduction to World History

**Term:** May 24 – June 24, 2021

**Instructor:** Ian Coller

**Home Institution:** University of California, Irvine

**Email:** [icoller@uci.edu](mailto:icoller@uci.edu)

**Video lectures:** 5 x 30 mins + 5 x 30 min activities

**Zoom meetings:** Tuesday and Thursday 10am-11.00am Beijing time

**Office Hours:** Wednesday and Thursday 11am-12pm Beijing time

**Test Times:** Friday 10am-11.30am Beijing time

**Total Contact Hours:** 64 contact hours (45 minutes each, 48 hours in total)

**Location:** WEB

**Credit:** 4 units

#### Course Description:

This course is an introductory survey, paying specific attention to interaction between peoples and regions in the early modern and modern eras. Students will be challenged to recognize the often widespread interconnections of historical events and experiences around the world. We will investigate the processes of globalization, evaluating the effects of increasing communication, speed and mobility in diverse national contexts as well as the contribution of these developments to emerging transnational communities. This course does not attempt to cover the entire world. It focuses instead on key sites of integration and change such as labor migrations, trade routes, colonial expansion, revolutions, the spread of disease, gender relationships, social movements, and the languages of rights.

#### Course Goals:

- ✧ students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments
- ✧ students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.
- ✧ students will demonstrate an understanding of the interactions between different parts of the world (or between different groups within a single society) and how these relationships have affected the development of respective regions, ethnicities or identities.

### Required Textbook:

Peter von Sivers et al, Patterns of World History: Brief Third Edition, Volume Two from 1400 3rd Edition (Oxford UP, 2017), Chapters 22-31.

### Grading Policy:

- ✧ Midterm Exam:100 points
- ✧ Final Exam: 100 points
- ✧ 3 Quizzes @30 points : 90 points
- ✧ 10 In-Class Assignments @3 points : 30 points
- ✧ Attendance/Participation: 50 points (lose 2 points for each non-response)
- ✧ Pop quiz at any time to determine that students have completed required activities.

**Total Course: 370 points**

### Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

<b>A</b>	90-100	<b>C+</b>	72-74
<b>A-</b>	85-89	<b>C</b>	68-71
<b>B+</b>	82-84	<b>C-</b>	64-67
<b>B</b>	78-81	<b>D</b>	60-63
<b>B-</b>	75-77	<b>F</b>	below 60

### Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

- ✧ Students must complete all required activities within the time frame given
- ✧ Students must attend all zoom sessions or make alternative arrangements with the professor
- ✧ Students will lose points for all zoom sessions missed/failure to participate when called
- ✧ please avoid chatting, not paying attention during zoom session
- ✧ cheating, not doing your own work, incomplete assignments may lead to failure

### Attendance Policy:

Attendance in zoom sessions is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course without prior arrangement will fail.

## Course Schedule:

### Week 1 Age of Revolutions

Reading: Patterns of World History

CH. 22. Patterns of Nation-States and Culture in the Atlantic World, 1750–1871

CH. 23. Creoles and Caudillos: Latin America in the Nineteenth Century, 1790–1917

#### **VIDEOS: Please watch before Zoom session 1**

Video 1: Conditions for Revolution

Video 2: The American Revolution

Activity 1: The Declaration of Independence – due before test

#### **Please watch before Zoom session 2**

Video 3: The French Revolution

Activity 2: Image source exercise – due before test

Video 4 : The Haitian Revolution

Video 5: Latin American Revolutions

#### **ZOOM sessions: Tue/Thu 10am-11.30am Beijing time**

Monday June 15: Introduction, Course description, outline

In-class activity 1

Wednesday June 17: In-class activity 2, Preparation for quiz 1

**QUIZ 1: released Friday of Week 1 10am, 1 hour to complete**

### Week 2 Progress and Modernity

Reading: Patterns of World History

CH. 24. The Challenge of Modernity: East Asia, 1750–1910

CH. 25. Adaptation and Resistance: The Ottoman and Russian Empires, 1683–1908

#### **VIDEOS: Please watch before Zoom session 1**

Video 1: Europe and the Idea of Progress

Video 2: China and the Great Divergence

Activity 1: Letter from Qianlong Emperor – due before test

#### **Please watch before Zoom session 2**

Video 3: Japan and Modernization

Activity 2: Meiji Docs – due before test

Video 4 : The Ottoman Empire and Westernization

Video 5: Colonization in the Nineteenth Century

#### **ZOOM sessions: Tue/Thu 10am-11.30am Beijing time**

Monday: Review of Quiz 1, In-class activity 1

Wednesday : In-class activity 2, Preparation for quiz 2

**QUIZ 2: released Friday of Week 2 10am, 1 hour to complete**

### Week 3 Industry and Empire

Reading: Patterns of World History

CH. 26. Industrialization and Its Discontents, 1750–1914

CH. 27. The New Imperialism in the Nineteenth Century, 1750–1914

**VIDEOS: Please watch before Zoom session 1**

Video 1: The Industrial Revolution in Britain & Great Divergence

Activity 1: Child Labor

Video 2: Labor and the Emergence of Socialism

Activity 2: Engels: Condition of the Working Class in Britain, Marx and Engels Communist Manifesto

**Please watch before Zoom session 2**

Video 3: Nations and Nationalism

Video 4 : The Expansion of Empire

Video 5: The Imperial World System

**ZOOM sessions: Tue/Thu 10am-11.30am Beijing time**

Monday: Review of Quiz 2, In-class activity 1

Wednesday: In-class activity 2, Preparation for Midterm

Midterm: Test on weeks 1-3 (8 short answer questions, must refer to sources) 2 hours to complete

**Midterm: released Friday of Week 3 10am, 1.5 hours to complete**

**Week 4 The World Crisis**

Reading: Patterns of World History

CH. 28. World Wars and Competing Visions of Modernity, 1900–1945

CH. 29. Reconstruction, Cold War, and Decolonization, 1945–1962

**VIDEOS: Please watch before Zoom session 1**

Video 1: Origins of World War 1

Video 2: Outcomes of World War 1 and Great Depression

Activity 1: Wilson's 14 points

**Please watch before Zoom session 2**

Video 3: World War 2

Activity 2: Nazi and Japanese racial theories

Video 4 : Cold War

Video 5: Decolonization

**ZOOM sessions: Tue/Thu 10am-11.30am Beijing time**

Monday: Review of Midterm, In-class activity 1

Wednesday: In-class activity 2, Preparation for quiz 3

**QUIZ 3: released Friday of Week 4, 10am, 1 hour to complete**

**Week 5 A New World Order**

Reading: Patterns of World History

CH. 30. End of the Cold War, Western Social Transformation & Developing World, 1963–1991

CH. 31. A Fragile Capitalist-Democratic World Order



**VIDEOS: Please watch before Zoom session 1**

Video 1: After the Cold War

Video 2: Global Capitalism and Liberalism

Activity 1: Bretton Woods

**Please watch before Zoom session 2**

Video 3: The global reaction against globalization

Video 4 : Where are we now? Politics and Pandemic

Activity 2: Find a source for the history of the present moment

Video 5: Revision: How to write a long answer response

Monday: Review of Quiz 3, In-class activity 1

Wednesday: In-class activity 2, Preparation for Final

**Final: released Friday of Week 5 10am, 1.5 hours to complete**