



COMM 107 Effective Speaking

Course Information

Semester	: May 30, 2022 – July 1, 2022
Credit	: 4
Teaching Hours	: 50 Hours
Location	: Online
Professor	: TBA
Email	: TBA

Text Required

O' Hair, Dan. Hannah Rubenstein, and Rob Stewart.
A Pocket Guide to Public Speaking. 6th Edition. Macmillan Learning. 2019
ISBN-10: 1-4576-7040-2; ISBN-13: 978-1-319-10278-4

Class Format:

This is an online class for the summer, which will provide lectures, videos, and organized discussions that allow students the possibility to learn the material from different perspectives. The instructor will be available online through online meeting platforms like Zoom to help with student's questions and concerns about the courses. Quizzes and problem sets will be uploaded on Blackboard. We will use Blackboard discussion board to discuss regularly.

Course Description

An application of the principles of speech and language in oral communication. Students practice different types of speech-communication situations and analyze their speaking and language skills. The course incorporates written critiques and may include video-taping of online oral presentations and online panel discussions. The purpose of this class is to teach you theories and skills related to successful communication in the public context; however, the skills you learn will be able to be applied to intrapersonal, interpersonal, and group contexts. Moreover, this class is as much a theory class as it is a performance class. As we survey the various theories related to Effective Speaking, we will explore opportunities for applying those theories in the context of our own classroom. You will address the classroom audience through the work of four (4) graded speeches and several ungraded speech exercises. All of your speeches will be your original work and some will involve varying amounts of library research and required written preparation. After completing this course, you should have accomplished the following objectives:

1. Define and explain basic communication terms and principles that serve as a basis for competent Effective Speaking.
2. Demonstrate knowledge of theories related to Effective Speaking such as listening, communication apprehension, analytical reasoning, verbal communication, nonverbal



communication, gender communication, intercultural communication, ethics, research skills and computer skills

3. Research, prepare, and deliver well-organized informative and persuasive presentations that contain effective supporting materials and conform to audience members' needs and/or expectations.
4. Analyze and critically evaluate Effective Speaking *attempts* including speeches delivered by others as well as mass mediated messages.
5. Apply principles of diversity to speaking situations and demonstrate competent communication practices that respect diverse perspectives.

Class Policies

Late assignments: You will have a reasonable amount of time to complete the reading, speeches and accompanying written assignments. If your assignment *must* be late for extenuating circumstances beyond your control, please communicate this to me at your earliest convenience.

Attendance: SPEECH DAYS: Participation and cooperative learning are essential to this course, and your absence when you are either scheduled to speak or critique inconveniences your peers. So, **failure to attend on a day when you are to deliver an online speech or critique will result in a 0 for that assignment.** If a serious illness or emergency prevents you from being in class, contact me as soon as possible via email, telephone, or text.

CLASS DAYS: Excused absences are for family emergencies and illnesses. You will receive a 5% reduction in your final grade for each unexcused absence.

Preparation for Class: Come to each class prepared to engage in online discussions and online class exercises. Assignments are to be turned at the beginning of the class in which they are due. Reading assignments are to be completed prior to the class in which they are assigned.

Course Expectations

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every one hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the summer courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes.

Academic Integrity: The Framingham State University Catalogue defines plagiarism as “claiming as one’s own work the published or unpublished literal or paraphrased work of another.” Penalties for academic dishonesty may include failing the course, academic suspension, or dismissal from the College. Your work must be your own.

Academic Honesty Policy: Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty



and scholarly practice. You will be responsible for familiarizing yourself with the published policies and procedures regarding academic honesty. Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal.
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s).
3. Unauthorized collaboration with other individuals in the preparation of course assignments.
4. Submitting without authorization the same assignment for credit in more than one course.
5. Use of dishonest procedures in computer, laboratory, studio, or field work.
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain.
7. Falsification of forms used to document the academic record and to conduct the academic business of the University.

U.S. Copyright Law

This course website may contain copyrighted materials that are used in compliance with the U.S. Copyright Law. Under that law, materials may not be saved to your computer, revised, copied, or distributed without permission. They are to be used in support of instructional activity as part of this course only and shall be limited to the duration of the course, unless otherwise specified by the instructor or owner of the material. You may only download or print materials at the direction of your instructor who knows which materials are copyrighted and which are not.

Written Deliverables

Speech Outlines: In outlining your speeches, you have the opportunity to develop your ideas and choose language conducive to extemporaneous speaking. In addition to SPEAKING FROM YOUR SPEAKING OUTLINE, you will turn in a "Preparation Outline" and a "Speaking Outline" for each speech (typed). Assessment will be based on clarity, the organizational *map* of your speech, and relevant references.

Self-Critiques: For your first four speeches, you will need to view your speech on a USB memory stick and write a short paper (2 pages double-spaced) that critiques your content and delivery. Assessment is based on your ability to write a clear and insightful analysis.

Self-Critiques are due two class periods after your speech.

Peer Critiques: Because speakers can benefit from articulate feedback from their audience, you will be required to online critique a classmate for each speech. The written critique (1 page doublespaced) is **due two class periods after the peer's speech. You must send a copy to me and to your classmate.**



Oral Deliverables

Speech of Introduction: A 3-minute online speech of introduction, using items that represent you to tell the class something about yourself. The items may or may not be the actual item (as practicality dictates). A photograph or other mementos that have significance to the actual item or items will be sufficient. The key is to use the object or it's representative to introduce yourself to the class. The object may be as personal or as general as you are comfortable sharing.

Informative Speech: A 5-minute online presentation in which you will inform your audience about a topic of interest. This speech will require media support. There is a research requirement for this speech. You must submit the PowerPoint slides for the speech or, if you do not use PowerPoint, you must submit material that demonstrates the planning for the visual support for the speech.

Persuasive Speech: A 7-minute online presentation in which you convince the audience that a problem exists and that they should take action to solve the problem. There is a research requirement for this speech.

You are required to submit a full sentence outline for the speech, NOT a copy of the speech.

Weekly Assignments/Grading Policies

Speech 1:	Introduction One-minute introduction & an Elevator speech Self-Critique	3 min
Speech 2:	Informative Speech about a person Self-Critique Peer-Critique	5 min
Speech 3:	Informative Speech about a Process (with Visuals) Self-Critique Peer Critique	6 min
Speech 4:	Persuasive Speech (Visual required) Full sentence outline for Persuasive Speech Self-Critique Peer Critique	7 min.



Grading: Speeches 60%; Written Self (and Peer) Critique 20%
Class Participation & Oral Critique 20%.

Grade Scale

Points	Value	Scale	Points	Value	Scale	Points	Value	Scale
95-100	4.0	A	80-82	2.7	B-	67-69	1.3	D+
90-94	3.7	A-	77-79	2.3	C+	63-66	1.0	D+
87-89	3.3	B+	73-76	2.0	C	60-62	0.7	D-
83-86	3.0	B	70- 72	1.7	C-	below 59	0.0	F

COMM107 Course Calendar			
Date	Class Material, Theme	Reading	Assignments
Week 1	<i>Introduction. Syllabus Review.</i>		
	<i>Listening Topic Selection and Purpose Statements</i>	Chapters 1-4	Due Ass#1
	<i>Organization and Outlining</i>	Chapter 5 Chapter 7	Online impromptu speech
	<i>Introductions & Conclusions Online impromptu Speech Workshop</i>	Chapters 11-13 Chapter 14	Online impromptu speech
	<i>Speech 1 – Online Impromptu Informative Speaking</i>	Chapter 22	Online impromptu speech
Week 2	<i>Delivery</i>	Chapter 6	
	<i>Audience Analysis</i>	Chapters 16	Due Ass#2
	<i>Organization and Outlining</i>	Chapter 17	Informative speech
	<i>Online informative Speech Workshop</i>	Chapter 18	Online informative speech
	<i>Speech 2 –Online Impromptu Speech</i>		Online informative speech
Week 3	Students will continue to give online informative speeches and examining listening skill	Chapter 19-20	Due Ass#3



	development, audience analysis and language considerations	Chapter 8	Online informative Speech
	<i>Online Informative Speech Workshop – Speech 3</i>	Chapter 9	Online informative Speech
		Chapter 10	Informative Speech
Week 4	Students will deliver online persuasive speeches and engage in online group debates on controversial issues. Elements of Persuasion & Motivation	Chapter 23 & 24	Due Ass #4 Online Persuasive Speech
Week 5	Students will continue to give online persuasive speech both individually and in groups online. A team of 5 classmates will work together online. Epideictic Speaking Speech 4 Language and Style <i>Final Class Wrap-up</i> <i>Class Reflections & Evaluation</i>	Chapter 15	Online Oral Presentation Due – in class