



MATH 220 - Calculus II

Course Information

Semester	: May 30, 2022 – July 1, 2022
Credit	: 4
Teaching Hours	: 50 Hours
Location	: Online
Professor	: TBA
Email	: TBA

Disclaimer: This syllabus is intended to give the student guidance in what may be covered in the course and will be followed as closely as possible. However, the professor reserves the right to modify, supplement and make changes as needs arise.

Workload Expectations

For our accreditation, it is essential that all Framingham State University credit courses follow the Federal Definition of credit hour: for every one hour of classroom or direct faculty instruction, a minimum of two hours of out-of-class student work is required. Since the usual summer courses meet for two contact hours daily (10 contact hours of classroom time weekly), the expectation is that students spend 20 hours per week doing out-of-class work. For the five week 4-credit hour course, this reflects 50 hours of classroom time and 100 hours of out-of-class time since the credit hour is defined as 50 minutes. For this summer's asynchronous online course, the expectation is that a student will spend 30 hours per week working on this course.

Catalog Description

A study of the applications of integration, first-order linear and separable differential equations, techniques of integration, improper integrals, sequences, series, and Taylor and Maclaurin Series. Prerequisite: Completion of MATH 219 Calculus I with a minimum grade of C (2.00) or better.

Content

This course is the second part of a traditional two semester long sequence with a focus on integration. It will cover single variable integral calculus and its applications.

We assume students are familiar with the standard content of a Calculus I course for scientists and engineers. This includes the study of limits, derivatives, optimization of



functions of a single variable, using derivatives to sketch graphs, anti derivatives and the method of substitution, definite integrals and Riemann sums, and the fundamental theorem of calculus. Moreover, they should have studied this material in the context of algebraic, exponential, logarithmic, and trigonometric functions.

Learning Outcomes

By the end of the course, students will be able to:

- Apply concepts from Calculus I to this course
- Use definite integrals to find area, volume, arc length and surface area
- Evaluate definite and indefinite integrals using substitution, integration by parts, trig substitution and partials fractions
- Solve differential equations
- Determine convergence and divergence of sequences and series
- Use Taylor series to represent functions

Required Textbook and Online Materials

Briggs/Cochran-Calculus: Early Transcendentals,3/e

MyLab access with etext-18 week

ISBN : 9780135904183

Coverage: Chapters 6 - 11, Select Sections

Chapter	Sections	Topic
Chapter 6	6.2 - 6.6	Applications of Integration
Chapter 7	7.1 - 7.33	Logarithmic, Exponential and Hyperbolic Functions
Chapter 8	8.1 - 8.5, 8.9	Integration Techniques
Chapter 9	9.1, 9.3, 9.4	Differential Equations
Chapter 10	10.1 - 10.7	Sequences and Infinite Series
Chapter 11	11.1 - 11.3	Power Series



Calculators and Cell phones: No calculators may be used on tests. Cell phones must be turned off and put away during exams.

Course Schedule Please note that this schedule is meant to give an overview of the major concepts in this course. Changes may occur in this schedule as needed to aid in the students' development.

Approximate Weekly Schedule: This schedule is subject to change.

Week	Sections	Exam
Week 1	6.2 – 6.6	Exam 1
Week 2	7.1 – 7.3, 8.1 – 8.3	Exam 2
Week 3	8.4, 8.5, 8.9, 9.1, 9.3, 9.4	Exam 3
Week 4	10.1 – 10.6	Exam 4
Week 5	10.7, 11.1 – 11.3	Comprehensive Final Exam on July 1, 2022

Course Requirements and Grading

Note this is an asynchronous online course. We will use Blackboard for all the course work, including reading, reviewing PowerPoint slides, textbook “video tutorials, homework and exams. We will also use the Discussion Board to explore various topics and for student questions. You will need to purchase the e-text and MyLab which comes with quizzes, exams and supplemental materials. The course is divided into five sections, one for each week. As is usual for a mathematics course, the material is cumulative in the sense that what you learn in any one chapter is needed to understand the material in later chapters.

Due to the nature of an asynchronous online course, you will need to be well organized and motivated to complete the course. It is important to develop a schedule and work consistently each day. If you have difficulty, please contact me for help.



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Item	Percent of Overall Grade
Homework	45%
Exams	30%
Final Exam	20%
Discussion Board Participation	5%

Homework: The course will be structured week by week. There will be regular homework assignments using the online MyLab. Homework assignments will be due on Friday by one minute before midnight. Exams will also be due on Friday by one minute before midnight.

Exams : There will be four closed-book exam, one for each of the first four weeks. THERE WILL BE NO MAKE-UP EXAMS. In the event that a student misses an exam and presents an acceptable reason to the instructor, the final exam grade will be counted for the missed exam. If you are able to do the homework problems, then you should do well on the exams because the questions on the exams will look very similar to the homework.

Final Exam : A comprehensive final exam will be given on July 30, 2021

Overall Average Grade	Letter Grade
95 - 100	A
90 - 94	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
74 - 76	C
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
00 - 59	F



Academic Honesty Policy

I expect that all of your work will be your own.

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty.

Academic honesty requires but is not limited to the following practices: appropriately citing all published and unpublished sources, whether quoted, paraphrased, or otherwise expressed, in all of the student's oral and written, technical, and artistic work; observing the policies regarding the use of technical facilities.

Infractions of the Policy on Academic Honesty include, but are not limited to:

1. Plagiarism: claiming as one's own work the published or unpublished literal or paraphrased work of another. It should be recognized that plagiarism is not only academically dishonest but also illegal.
2. Cheating on exams, tests, quizzes, assignments, and papers, including the giving or acceptance of these materials and other sources of information without the permission of the instructor(s).
3. Unauthorized collaboration with other individuals in the preparation of course assignments.
4. Submitting without authorization the same assignment for credit in more than one course.
5. Use of dishonest procedures in computer, laboratory, studio, or field work. Further clarification on academic honesty will be provided, when appropriate, in individual courses.
6. Misuse of the University's technical facilities (computer machinery, laboratories, media equipment, etc.), either maliciously or for personal gain. Examples include but are not necessarily limited to: (a) accessing the private files of another person or agency without express permission, and (b) the unauthorized use of technical facilities for purposes not connected with academic pursuits. When evidence indicates that a student has improperly used a technical facility, an appropriate supervisor (faculty or staff member) may take appropriate action reflecting the seriousness of the infraction, ranging from a verbal warning to, but not beyond, denial of use of the facility. If coursework may have been plagiarized, the supervisor will also inform all concerned faculty members, who may take action as described in the procedures for handling cases of alleged infractions of academic honesty.
7. Falsification of forms used to document the academic record and to conduct the academic business of the University



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Accommodation Statement

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. The [Disability/Access Services Office](#) serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please contact Dr. LaDonna Bridges, Associate Dean of Academic Success and Dean of CASA (Center for Academic Success and Achievement) at 508-626-4906 or lbridges@framingham.edu.

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