



COURSE SYLLABUS
ECON 102 Introduction to Macroeconomics
Bridgewater State University

Instructor: TBA
Location: Online
Duration: July 11 – August 5
Class Credits: 3

1. COURSE BACKGROUND

This class gives the student a broad introductory survey of the economic concepts that are commonly used in understanding economic issues at the national level. The emphasis is on examining the overall functioning of the economy, including such phenomena as unemployment, inflation, recession, and economic growth. The question of how economic institutions and government policies can further—or detract from—the achievement of goals of living standards growth, stability, and sustainability are explored.

2. COURSE OUTCOMES

At the end of the term students will

- Define and discuss basic macroeconomic concepts.
- Understand how supply, demand, and market equilibrium work.
- Distinguish between various measures of economic outcomes.
- Explore measures of economic growth, unemployment, and inflation in developed and developing countries.
- Define concepts and models related to aggregate supply and demand and represent these relationships graphically.
- Identify the banking system and money's supply and creation, and the influence of monetary policy.
- Understand government debt and deficits, their effects on the macro-economy, and the components of government spending.
- Understand environmental and social context in which macroeconomic policies are situated.

3. REQUIRED BOOK

Goodwin, Neva, Jonathan M. Harris, Julie A. Nelson, Pratistha Joshi Rajkarnikar, Brian Roach, and Mariano Torras. *Macroeconomics in Context*, Fourth Edition. New York: Routledge, 2019.

4. INSTRUCTOR'S COMMITMENTS

- Communicate course requirements, assignments and other expectations clearly and timely
- Facilitate understanding of assigned materials and class themes through online comments.
- Complement assigned readings with other relevant material.
- Grade and return problem set and exams with relevant comments within a reasonable time
- Be available via email to accommodate any questions, concerns, and clarifications regarding the course

We will be covering a lot of new information in this course and I understand that everyone has their own pace of learning new topics and subjects. If you have any questions, please don't hesitate to contact me via email. It will be important for you to communicate with me regarding problems you are having as we progress through this course.

5. STUDENT COMMITMENTS

A. **Course Expectation**

We will cover a lot of topics that might not be familiar to you, in a short period. Topics and materials that we will engage in each class will be based on the assumption that you already understand previously discussed topics. You might not understand current topics without knowledge of previous ones. Therefore, it is mandatory that you read all the material and do all the problem sets.

B. **Prerequisites**

Laptop: You must have access to a personal computer and reliable access on the Internet. You will be assigned online-exercises.

Calculators: You will require a calculator for this course. You do not need fancy calculators with graphics feature and text sorting functions. I recommend calculators that have memory buttons and do square roots, factors, and other basic calculation.

Blackboard: All lecture materials, such as lecture slides, exams and problem sets as well announcements will be posted on the Blackboard. You need to enroll in Blackboard for this course. All materials, including this syllabus, are available on the Blackboard web site. **Check it regularly for announcements** and any other course

materials. The URL for Blackboard at BSC is <http://blackboard.bridgew.edu>. You can log in there and will find much useful information on using Blackboard. More general student support for Blackboard is available at:

http://blackboard.bridgew.edu/student_help/

C. Assignments and Grading

You can earn a maximum of 100 points in this course. Point breakup is as follows:

Problem sets: 25 points

Exam 1: 25 Points

Exam 2: 25 points

Exam 3: 25 points

Total: 100 points.

Letter grades will be issued based on these scores and BSU grading policy. I anticipate a grade of 93.33 and above will qualify for an A, 90 and above A-, 86.66 and above B+, 83.33 and above B, 80 and above B-, and so on. However, this is a provisional estimate of grades and I reserve the option of adjustments to this grading scale in adherence to BSUs grading policy.

Please consult the class schedule at the end of this syllabus for due dates. Details of each assignment are discussed hereafter.

Problem sets (25%)

There will be 2 problem sets each week which will available on Blackboard. All assignments will be based on the class textbook or lecture notes. They will count towards 25% of your course grade. You will have unlimited attempts for problem sets, i.e.; you can revise your answers before the final submission.

Exams (75% of the final grade).

There are three scheduled exams. Two mid-terms will be conducted in the middle of the course. The exact schedule will be announced via email. The final exam will follow the University schedule. I will also post practice exams to help you prepare for final exams

D. Additional Policies

Academic Integrity

All of us are bound by the BSU code of academic integrity and classroom conduct. If you haven't read it, take time to read it at your earliest. Pay special attention to the protocol and conventions for quoting, paraphrasing and referencing work done by others. Violations of this code will be promptly reported and penalized. The code is here: (<http://catalog.bridgew.edu/content.php?catoid=10&navoid=970>).

While this is not an all-inclusive list, this will help you to understand some of the things instructors look for: **Academic dishonesty** is an attempt to misrepresent one's

efforts on any academic assignment or exercise submitted for evaluation. These attempts and examples may be defined as, but are not limited to:

Plagiarism: Intentionally or knowingly presenting the work of another as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement of acknowledging sources is when the ideas, information, etc., are common knowledge.

Cheating: Intentionally using or attempting to use prohibited materials or information in any academic exercise. This definition includes prohibited communication of information during or after an academic exercise.

Fabrication and falsification: Intentional and unauthorized alteration or invention of any information or citation in an academic matter. Falsification is a matter of altering information, while fabrication is a matter of inventing or counterfeiting information for use in any academic exercise.

Abuse of academic materials: Intentionally or knowingly destroying, stealing, or making inaccessible library or other academic resource material.

Multiple submissions: The submission of the same work (including oral reports) in more than one course without prior permission of both instructors.

Complicity in academic dishonesty: Intentionally or knowingly helping or attempting to help another to misrepresent their efforts on any academic assignment or exercise submitted for evaluation.

Disability Resources – Bridgewater State University is committed to ensuring equal academic opportunities and inclusion for students. If you have any special circumstances that might impact your participation, success, and/or comfort in class, please contact the instructor as soon as possible. These may include (but are not limited to) having a documented disability, involvement in upcoming religious observances, speaking English as a second language, etc.

Any student who, due to a documented disability, needs special accommodations to participate in class and/or complete assignments should contact the instructor during the add/drop period so that reasonable accommodations can be made. If you have not done so already, please register with the Disability Resources in the Academic Achievement Center, Maxwell Library, (508) 531-2194. You can still receive services even after the course has begun.

E-mail. Feel free to email me at any time, but allow at least 24 hours for a response. Be sure to check your BSU e-mail account daily for class materials or instructions. You are responsible for all e-mail communications sent by your instructor and your classmates to your BSU e-mail account, per the University's [E-mail as an Official Means of Communication to Students](#) policy.

Late Work/Make-Ups. Late work will not be accepted. An absence does not exempt you from handing in work or taking exams on the scheduled day. Ask me about missed work ahead of time, or as soon as possible after your absence. In the case of a documented illness or emergency, if you have notified me before the missed class, I may work with you to make special arrangements depending on the situation.

6. CLASS SCHEDULE

The following table includes the session plan. This schedule is subject to change based on the instructor's discretion. However, all changes will be communicated in advance.

	Mon	Tue	Wed	Thu	Fri
Week 1	Course Introduction	Economic Activity in Context Chapter 1	Tools, Tradeoffs, and Markets Chapter 2 (Problem set 1 due)	Tools, Tradeoffs, and Markets Chapter 2	Resource Maintenance, Production, Distribution, and Consumption Chapter 3
Week 2	Resource Maintenance, Production, Distribution, and Consumption Chapter 3 (Problem set 2 due)	Exam 1	Macroeconomic Measurement Chapter 5	A Quick Look at Supply and Demand Chapter 4 (Problem set 3 due)	Environmental and Social Accounting Chapter 6
Week 3	Employment and Unemployment Chapter 8	Employment and Unemployment Chapter 8 (Problem set 4 due)	Exam 2	Business Cycles and Aggregate Demand Chapter 9	Business Cycles and Aggregate Demand Chapter 9 (Problem set 5 due)
Week 4	Government Spending and Taxes Chapter 10	Government Spending and Taxes Chapter 10 (Problem set 6 due)	Money, Banking and Finance Chapter 11	Growth and Development Chapter 14 (Problem set 7 due)	Exam 3