



***Sociology 102 Introduction to Sociology***  
***July 11 – August 5, Summer 2022***

Instructor: TBA  
Class Time: Online, Asynchronous

**Required Readings:** You May Ask Yourself: An Introduction to Thinking Like A Sociologist – Core 6<sup>th</sup> Edition by Dalton Conley. Any additional readings will be posted on our course website.

**Course Description:**

A survey of the major concepts employed in the systematic study of human relationships, with an emphasis on society, culture, social interaction, socialization, social stratification, social control, social change, and sociology as a field of knowledge.

**Course Learning Outcomes:**

The main goal of this course is that you develop a sociological imagination. This imagination will help you to understand that sociology has a consistent body of knowledge; it is not just a matter of opinion. The introductory sociology course is a survey course designed to meet the needs of college students in a variety of programs. This course will help you to:

1. Demonstrate an understanding of the origins of sociology as a discipline and as a social science, including the use of scientific approach in conducting sociological research.
2. Demonstrate an understanding of the sociological imagination.
3. Utilize the sociological imagination in reflecting on contemporary social issues and personal experience.
4. Identify the major theoretical perspectives within the discipline.
5. Apply the major theoretical perspectives in understanding social institutions and everyday social interactions.

**Course Requirements:**

<b>In class Exams (2 total- 30% each)</b>	<b>60%</b>
<b>Paper 1</b>	<b>20%</b>
<b>Paper 2</b>	<b>20%</b>

## Grading standards:

Grades are not given, students earn grades. We do not round grades up, not even by a tenth of a point. Instead, we evaluate course work generously from the outset, using the following criteria:

- **A range** grades (high distinction) are for *superior* quality work that indicates you have mastered the course material both in the sense of understanding and demonstrating *integration* of the concepts and related research literatures.
- **B range** grades (superior) demonstrate that you *know almost all* course material *well*.
- **C range** grades (average) indicate that you understand *many* course-related concepts and materials.
- **D range** grades (minimum passing grades) are earned by demonstrating only *limited understanding* of course material.
- **The grade F** reflects failure to demonstrate rudimentary understanding of the material.

Grade	%	Interpretation	Grade	%	Interpretation
A	94-100%	High Distinction	C	74 - 76	Average
A-	90-93	High Distinction	C-	70-73	Average
B+	87-89	Superior	D+	67-69	Minimum Passing
B	84-86	Superior	D	64 - 66	Minimum Passing
B-	80-83	Superior	D-	60 - 63	Minimum Passing
C+	77-79	Average	F	0 - 59	Failure

## Grades:

I don't curve grades, but do round up final grades (e.g., a 69.7 becomes a 70). All papers, exams, and assignments will be graded fairly and objectively. If you feel you have not received all the credit you deserve on any given assignment, you may inform the instructor **IN WRITING**. You must give me a written rationalization/justification of your answer and clearly explain to us why you believe you deserve more credit (that is, explain why you think the exam or assignment was graded incorrectly). I will not consider oral grade appeals made after class or during office hours.

I want everyone to do well, really I do. But I will not ever give unearned higher grades to students who beg or who argue that their grade in this course will affect their financial aid, scholarship, academic standing, prospects for graduation, entry into graduate or professional school, or any other such thing. Please do not waste your time (or mine) by making these arguments. In addition, please **do not ask** for individual opportunities for extra credit. **IF** there are any occasions for extra credit, and there most likely will not be, they will be offered to the entire class, not just to you.

## Academic Honesty

See the Catalog and Student Handbook for a complete description of this policy.

<http://catalog.bridgew.edu/content.php?catoid=10&navoid=970>

**Please familiarize yourself with BSU's policies on Academic Dishonesty – see link above.**  
Any claim of ignorance of the rules of academic integrity by any student is unacceptable

<b>Week</b>	<b>Topic</b>	<b>Reading Due</b>
Week 1	Chapter 1 The Sociological Imagination Chapter 2 Methods <b>Paper 1 Due Sunday</b>	
Week 2	Chapter 3 Culture and Media Chapter 4 Socialization and the Construction of Reality <b>Exam 1 due Sunday</b>	
Week 3	Chapter 8 Gender Chapter 9 Race <b>Paper 2 Due Sunday</b>	
Week 4	Chapter 6 Social Control and Deviance Chapter 7 Stratification <b>Exam 2 due Sunday</b>	

This course outline is subject to change with notice.

Exam 1 – covers chapters 1-4

Exam 2 – covers chapters 6-9

Exams are not technically cumulative but you will see many concepts repeated throughout the semester and that information will also repeat itself on the exams. Exams will be taken in class. They will be a combination of multiple choice, short-answer, and short-essay. You will not be able to use your book or any notes for the exam.