



**University of International Business and Economics
International Summer School**

HIS 130 Introduction to World History

Term: June 13th – July 14th, 2022

Instructor: Ian Coller

Home Institution: University of California, Irvine

Email: icoller@uci.edu

Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Discussion session: 2 hours each week

Office Hours: Tuesday 9am-10pm Beijing time or by appointment

Zoom meetings: Tuesday 10am-11.30am Beijing time

Test Times: Friday 10am-11.30am Beijing time

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Location: WEB

Credit: 4 units

Course Description:

This course is an introductory survey, paying specific attention to interaction between peoples and regions in the early modern and modern eras. Students will be challenged to recognize the often widespread interconnections of historical events and experiences around the world. We will investigate the processes of globalization, evaluating the effects of increasing communication, speed and mobility in diverse national contexts as well as the contribution of these developments to emerging transnational communities. This course does not attempt to cover the entire world. It focuses instead on key sites of integration and change such as labor migrations, trade routes, colonial expansion, revolutions, the spread of disease, gender relationships, social movements, and the languages of rights.

Course Goals:

- ✧ students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments
- ✧ students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.
- ✧ students will demonstrate an understanding of the interactions between different parts of the world (or between different groups within a single society) and how these relationships have affected the development of respective regions, ethnicities or identities.

Required Textbook:

Peter von Sivers et al, *Patterns of World History: Brief Third Edition, Volume Two from 1400* 3rd Edition (Oxford UP, 2017), Chapters 22-31.

Grading Policy:

- ✧ Midterm Exam 100 points
- ✧ Final Exam 100 points
- ✧ 3 Quizzes @30 points 90 points
- ✧ 10 In-Class Assignments @3 points 30 points
- ✧ Attendance/Participation 50 points (lose 2 points for each non-response)
- ✧ Pop quiz at any time to determine that students have completed required activities.

Total Course 370 points

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

- ✧ Students must complete all required activities within the time frame given
- ✧ Students must attend all zoom sessions or make alternative arrangements with the professor
- ✧ Students will lose points for all zoom sessions missed/failure to participate when called
- please avoid chatting, not paying attention during zoom session
- cheating, not doing your own work, incomplete assignments may lead to failure

Attendance Policy:

Attendance in zoom sessions is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any

unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course without prior arrangement will fail.

Course Schedule:

Week 1 Age of Revolutions

Reading: *Patterns of World History*

CH. 22. Patterns of Nation-States and Culture in the Atlantic World, 1750–1871

CH. 23. Creoles and Caudillos: Latin America in the Nineteenth Century, 1790–1917

VIDEOS: Please watch before Zoom session 1

Video 1: Conditions for Revolution

Video 2: The American Revolution

Activity 1: The Declaration of Independence – due before test

Please watch before Zoom session 2

Video 3: The French Revolution

Activity 2: Image source exercise – due before test

Video 4 : The Haitian Revolution

Video 5: Latin American Revolutions

ZOOM sessions: Tue/Thu 10am-11.30am Beijing time

Monday June 15: Introduction, Course description, outline

In-class activity 1

Wednesday June 17: In-class activity 2, Preparation for quiz 1

QUIZ 1: released Friday of Week 1 10am, 1 hour to complete

Week 2 Progress and Modernity

Reading: *Patterns of World History*

CH. 24. The Challenge of Modernity: East Asia, 1750–1910

CH. 25. Adaptation and Resistance: The Ottoman and Russian Empires, 1683–1908

VIDEOS: Please watch before Zoom session 1

Video 1: Europe and the Idea of Progress

Video 2: China and the Great Divergence

Activity 1: Letter from Qianlong Emperor – due before test

Please watch before Zoom session 2

Video 3: Japan and Modernization

Activity 2: Meiji Docs – due before test

Video 4 : The Ottoman Empire and Westernization

Video 5: Colonization in the Nineteenth Century

ZOOM sessions: Tue/Thu 10am-11.30am Beijing time

Monday: Review of Quiz 1, In-class activity 1

Wednesday : In-class activity 2, Preparation for quiz 2

QUIZ 2: released Friday of Week 2 10am, 1 hour to complete

Week 3 Industry and Empire

Reading: *Patterns of World History*

CH. 26. Industrialization and Its Discontents, 1750–1914

CH. 27. The New Imperialism in the Nineteenth Century, 1750–1914

VIDEOS: Please watch before Zoom session 1

Video 1: The Industrial Revolution in Britain & Great Divergence

Activity 1: Child Labor

Video 2: Labor and the Emergence of Socialism

Activity 2: Engels: Condition of the Working Class in Britain, Marx and Engels Communist Manifesto

Please watch before Zoom session 2

Video 3: Nations and Nationalism

Video 4 : The Expansion of Empire

Video 5: The Imperial World System

ZOOM sessions: Tue/Thu 10am-11.30am Beijing time

Monday: Review of Quiz 2, In-class activity 1

Wednesday: In-class activity 2, Preparation for Midterm

Midterm: Test on weeks 1-3 (8 short answer questions, must refer to sources) 2 hours to complete

Midterm: released Friday of Week 3 10am, 1.5 hours to complete

Week 4 The World Crisis

Reading: *Patterns of World History*

CH. 28. World Wars and Competing Visions of Modernity, 1900–1945

CH. 29. Reconstruction, Cold War, and Decolonization, 1945–1962

VIDEOS: Please watch before Zoom session 1

Video 1: Origins of World War 1

Video 2: Outcomes of World War 1 and Great Depression

Activity 1: Wilson's 14 points

Please watch before Zoom session 2

Video 3: World War 2

Activity 2: Nazi and Japanese racial theories

Video 4 : Cold War

Video 5: Decolonization

ZOOM sessions: Tue/Thu 10am-11.30am Beijing time

Monday: Review of Midterm, In-class activity 1

Wednesday: In-class activity 2, Preparation for quiz 3

QUIZ 3: released Friday of Week 4, 10am, 1 hour to complete

Week 5 A New World Order

Reading: *Patterns of World History*

CH. 30. End of the Cold War, Western Social Transformation & Developing World, 1963–1991

CH. 31. A Fragile Capitalist-Democratic World Order

VIDEOS: Please watch before Zoom session 1

Video 1: After the Cold War

Video 2: Global Capitalism and Liberalism

Activity 1: Bretton Woods

Please watch before Zoom session 2

Video 3: The global reaction against globalization

Video 4 : Where are we now? Politics and Pandemic

Activity 2: Find a source for the history of the present moment

Video 5: Revision: How to write a long answer response

Monday: Review of Quiz 3, In-class activity 1

Wednesday: In-class activity 2, Preparation for Final

Final: released Friday of Week 5 10am, 1.5 hours to complete