



## **Bridgewater State University**

### **ENGL 101 Writing Rhetorically**

**Term: July 11 – August 5, Summer 2022**

**Instructor: TBA**

**Email: TBA**

**Class Location: Online**

**Discussion Session: 2 hours each week**

**Credit: 3 units**

**Course Description:**

This course is intended to help students gain familiarity with the major genres of writing at the college level, ranging from the personal essay to email to creative composition. Students will be given instruction in and/or examples of each type of writing they will be expected to compose. Students will also cultivate the ability to critically reflect on their writing process and to comment intelligently and helpfully upon the writing of their peers.

**Course Goals:**

Students will develop skills in writing in a variety of different formats and genres in English, including personal essay, descriptive essay, summary of research, response essay, business letter, formal electronic correspondence (email), and creative writing. Students will also learn the techniques necessary to review, edit, and constructively criticize the work of other students in the course. Finally, students will learn how to discuss their writing process with other students in the class.

**Grading Policy:**

All assignments must be typed and formatted appropriately.  
For essays that will be workshopped – the Personal Essay, the Descriptive Essay, and the Response Essay – you must submit a rough draft in order to receive a grade on the final draft. You will not receive a separate grade for the rough draft, but in order to receive a grade on the final draft you must submit a rough draft.

Five writing assignments:

Personal Essay: 20 points

Varieties of Correspondence Assignment: 20 points

Descriptive Essay: 20 points

Summary of Research Essay: 20 points

Response Essay: 20 points

**Required Assignments:**

Course requirements include 5 formal essays, and daily informal writing. To earn a passing grade in this course, you must meet the following requirements: complete all 5 formal assignments; write a total of 10-30 pages of formal writing; write at least two essays that are a minimum of 5 pages each and revised substantively based on feedback by peers and by the instructor. There will also be some presentations in class sometime. There will be no midterm or final exam in this class.

**Grading Scale:**

Letter grades will be assigned as follows:

A A-	93-100	C	73-76
B+	90-92	C-	70-72
B	87-89	D+	67-69
B-	83-86	D	63-66
C+	80-82	D-	60-62
	77-79	F	below 60

**Blackboard:** Blackboard will serve as the hub for our class. All course material will be posted to Blackboard. Students are responsible for checking Blackboard for announcements on a regular basis during the school week. All assignments are to be submitted on Blackboard.

**Course Schedule:**

**Week 1**

Day 1: Welcome!

Expectations, Syllabus, Policies, Plagiarism

Day 2: Personal Essay

*Description and Interpretation*

Dunlop. "Culture Shock" (PDF)

Parks. "A Different Kind of Forever: Remembering My Grandmother's Kitchen"

Day 3: Personal Essay

Personal Essay Draft 1 Due

Day 4: Personal Essay

Personal Essay Final Draft Due

Day 5: Varieties of Correspondence

*Types of Professional Correspondence*

**Week 2**

Day 6: Varieties of Correspondence

Varieties of Correspondence Assignment Part 1 Due

Day 7: Varieties of Correspondence

Varieties of Correspondence Assignment Part 2 Due

Day 8: Descriptive Essay

*Creating a dominant impression*

McCall Smith. "Mma Ramotswe Thinks About the Land"

Day 9: Descriptive Essay

*Creating a dominant impression*

Day 10: Descriptive Essay

Descriptive Essay Draft 1 Due

**Week 3**

Day 11: Descriptive Essay

Descriptive Essay Final Draft Due

Day 12: Research and Writing

*What is a scholarly resource?*

Day 13: Summary Essay

*Parts of a Summary*

Rose. "Blue Collar Brilliance"

Day 14: Summary Essay

Moss. "The Extraordinary Science of Addictive Junk Food"

Day 15: Summary Essay

Pollan. "Escape from the Western Diet"

#### **Week 4**

Day 16: Summary Essay

Summary Essay Due

Day 17: Response Essay

*Ways to Respond to Arguments*

Freedman. "How Junk Food Can Save Us from Obesity"

Day 18: Response Essay

Khazan. "Why Don't Convenience Stores Sell Better Food?"

Day 19: Response Essay

Response Essay Draft 1 Due

Day 20: Response Essay

Response Essay Final Draft Due