



**University of International Business and Economics
International Summer School**

ENG 110 College Composition

Term: June 13th – July 14th, 2022

Instructor: Liang Zhao

Home Institution: The University of Science and Technology Beijing

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Class Hours: Monday through Thursday, 120 minutes each day (2,400 minutes in total)

Office hours: TBD

Discussion sessions: 2 hours each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Credit: 4 units

Course Description:

This course focuses on analyzing texts, building effective arguments, and using evidence and secondary source material. Instruction on the stages of the writing process, from prewriting exercises through rough drafts and revisions, forms a key part of the curriculum. Students learn standard conventions of English composition, strategies for adapting writing to audiences and purposes, and principles of excellent academic writing. Students are expected to write several papers, learn to edit their own work, and provide feedback to one another.

Course Goals:

Students should expect to gain practice and learn the following:

- ✧ Learn principles of rhetoric and develop an understanding of written texts as arguments
- ✧ Practice analytical reading strategies and hone the ability to summarize, paraphrase, etc.
- ✧ Research, find, and use supporting information
- ✧ Develop a thesis statement and organize an essay around it
- ✧ Locate, cite, and evaluate primary and secondary sources
- ✧ Offer explicit and useful peer feedback

Required Text:

While there is no assigned textbook for this class, there are required readings assigned for homework. I will pass these out as hard copies to you in class. Reading and discussing these handouts will be part of your homework and participation grade.

Required Assignments:

Course requirements include 4 formal essays, and daily in-class informal writing. To earn a passing grade in this course, all 4 formal assignments (and a minimum of total 20 pages formal writing) must be completed.

Grading Policy:

Personal Essay:	10%
Descriptive Essay:	10%
Persuasive Writing:	20%
Academic Research Paper:	40%
In-class informal writing:	20%

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:**Instructor's Policies for this Course**

Students are expected to:

- ✧ Attend all class meetings
- ✧ Complete and hand in assignments on time
- ✧ Respect other students' input and communicate ethically
- ✧ Make positive contributions and participate in class activities, not engage in side conversations, website browsing, or text messaging

University Policies for this Course

This university has policies for academic conduct, including those regarding plagiarism and cheating. It is your duty to know these policies and not to violate them in any way. Academic misconduct is a serious offense and can be grounds for failing this course and possible expulsion from the university.

Attendance Policy:

Summer school is very intense and to be successful, students need to attend every class. Occasionally, due to illness or other unavoidable circumstance, a student may need to miss a class. UIBE policy requires a medical certificate to be excused. Any unexcused absence may affect the student's grade. Moreover, UIBE policy is that a student who has more than 1/3 of the class in unexcused absences will fail the course.

Course Schedule:**Monday**

Introduction to the course
Overview of course expectations
Assign Essay 1: Personal Essay



Tuesday

Rhetorical Concepts and Analysis

Discuss: writing choices, introductions, thesis formulation

Wednesday

Share writings with class

In-class summary writing

Discuss: topic sentences, development of body parts, and conclusions

Thursday

Introductions to Personal Essay due

In-class workshop of introductions and topic sentences

Paragraph development

Monday

Personal Essay due (3-4 pages)

Assign Essay 2: Descriptive Essay

Tuesday

Return and discuss Personal Essay

In-class workshop of the thesis for description essay, main points, and concrete language

Wednesday

Introductions to Descriptive Essay due

In-class workshop of introductions

Peer-editing of introductions

In-class writing: describing an event

Thursday

Main points of Descriptive Essay due

Discuss: development, support, and examples of main points

Peer-editing of introductions, first and second main points

Discuss: descriptive language, how to show, not tell, and conclusions

Monday

Descriptive Essay due (3-4 pages)

Assign essay 3: Persuasive Essay

Tuesday

Return and discuss Descriptive Essay

Building a case, cause and effect



Wednesday

Introductions to Persuasive Essay due
In-class workshop of introductions
Peer-editing of introductions
Discuss: topic sentences, main points, paragraph development
In-class writing: Explaining a phenomenon

Thursday

First main point of Persuasive Essay due
In-class workshop of first main point
Discuss: uses of evidence and supporting materials
Audience Adaptation

Monday

Second main point of Persuasive Essay due
In-class workshop of second main points
Peer-editing of introductions, first and second main points
Discuss: organization and conclusions

Tuesday

Persuasive Essay due (5-6 pages)
Assign and discuss Essay 4: Academic Research Paper

Wednesday

Return and discuss Persuasive Essay
Discuss: thesis statement, organization, and research

Thursday

Use sources as evidence and citations
Practical strategies for academic writing

Monday

Introductions to Academic Research Paper due
In-class workshop of introductions
Discuss: development of main points
In-class writing: develop an idea with research

Tuesday

First main point of Academic Research Paper due
In-class workshop of main points
Peer-editing of student work

Wednesday

Second main point of Academic Research Paper due



In-class workshop of second main points
Peer-editing of introduction, first and second main points
Review format of works cited

Thursday

Academic Research Paper due (7-8 pages)
Conclusion of course
Course evaluations