



Lakehead University – 2022

DEPARTMENT OF LANGUAGES
FREN 0500 SDE: French for Beginners

Course: Zoom meetings (link on your D2L calendar) + online independent work using D2L
Location: Online delivery (D2L, Zoom)
Conversation Labs: Zoom meetings (link on your D2L calendar)

Instructor: TBA

DESCRIPTION

This course provides an introduction to written and spoken French. Students practice exercises in pronunciation, aural comprehension, oral skills, elementary composition and translation. This is accompanied by study of selected texts in French.

Prerequisite: None, but note that this course is open ONLY to students at the beginner's level.

OBJECTIVES

General

The course and the lab objectives are based on the Common European Framework of Reference for Languages. By the end of the course, students should reach the A1 Level in reading, writing, listening, and speaking.

By the end of the course, students will have ...

- Mastered basic French language vocabulary
- Demonstrated competence with basic grammatical structures
- Demonstrated A1 Level aural and written comprehension
- Demonstrated A1 Level competency in oral and written production.

Specific

By the end of the course, the students should be able to ...

- Recognize and use familiar vocabulary and expressions to describe themselves, their family, and their close surroundings
 - Ask and identify simple questions for basic information and for their immediate needs
 - Compose and identify short messages and texts
 - Accurately fill in forms and take short notes.
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METHODOLOGY

Online main course: The main content for learning will be posted on the D2L page. Each student should work online independently at least 10 hours per week.

Labs: Zoom meetings: One-hour sessions in smaller groups to facilitate the practice of oral skills

DESCRIPTION AND OBJECTIVES OF LAB SESSIONS

The lab is intended to develop students' French oral production and oral comprehension skills. The specific objectives of the labs are as follows.

By the end of the course, students should be able to ...

- Demonstrate A1 Level competency in oral production and aural comprehension
 - Correctly and accurately use daily-life vocabulary to explain common themes from the course
 - Understand and use familiar expressions
 - Correctly ask basic information about their immediate needs
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RESOURCES

- Bilingual dictionary, pocket or medium size (Collins-Robert), book or electronic
- Online dictionary: <https://www.wordreference.com/>
- *French Vocabulary*, 2012 (Barron's) **(Recommended)**

CEFR/CECR

(Common European Framework of Reference for Languages)

To achieve an A1 level of proficiency in French, students must demonstrate the following skills:

A1 Level Skills*	Descriptions
Oral production	<ul style="list-style-type: none">• Produce simple, mainly isolated phrases about people and places.• Describe themselves, what they do and where they live.• Identify a very short, rehearsed statement.
Written production	<ul style="list-style-type: none">• Compose simple, isolated phrases and sentences.• Produce simple phrases and sentences about themselves, where they live, and what they do.
Aural comprehension	<ul style="list-style-type: none">• Distinguish speech which is very slow and carefully articulated, with long pauses for them to assimilate meaning.• Recognize instructions addressed carefully and slowly to them and follow short, simple directions.
Reading comprehension	<ul style="list-style-type: none">• Identify very short, simple texts, a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.• Recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations.• Get an idea of content of simpler informational material and short simple descriptions, especially if there is visual support.• Distinguish short, simple written directions.

*Source: The Common European Framework of Reference for Languages, Cambridge University Press, pages 58-71. (www.coe.int/lang-CEFR)

EVALUATION

- Homework: 20% To be submitted on D2L
- Quizzes: 15% The dates are found on the Calendar below.
- Mid-term Exam: 15% Date is found on the calendar below.
- Lab evaluation 15% Oral production
- Active learning: 15% Participation in Zoom sessions, D2L Discussions and prepare and read all the online D2L resources
- Final exam: 20% Date below

* Exact dates for these evaluations will be confirmed the 1st week. Lab evaluations will be held at the end of each semester.

IMPORTANT DATES

First Day of Classes	Monday, May 2, 2022
Final Day of Classes	Monday, June 13, 2022
Final Date to Register (Add)	Wednesday, May 4, 2022
Final Date to Withdraw (Drop)	Thursday, May 26, 2022
Examination Period	Tuesday, June 14, 2022
Exam Contingency Date	Wednesday, June 15, 2022

CODE OF CONDUCT

- **It is essential to work independently using the tools and information posted on the D2L page of the course**
 - Check your [Desire2Learn/MyCourseLink](#) page on a regular basis to obtain posted information, documents and exercises.
 - Study regularly and complete the exercises that correspond to the lessons posted on D2L.
 - If you have difficulties accessing your online course, please contact helpdesk@lakeheadu.ca.
 - If you do not attend the main course and the lab Zoom sessions, you will receive 0 for your participation on that day.
 - In the event that you are sick for a quiz or an exam, a medical note (the original) is required to have this test or exam rescheduled.
 - No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected and will receive a 0.
 - Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating, and impersonation) is considered a serious academic offense. For more information, please go to: <http://policies.lakeheadu.ca/policy.php?pid=60>
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>
<https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/thunder-bay/node/45182>
 - Use email to schedule appointments with your instructor. Please allow at least 72 hours for the instructor to answer.
 - Disrespectful comments during Zoom classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist, or homophobic nature or against any disabilities will not be tolerated.
 - Learners are asked to behave in the discussions in a professional and civil manner. If you are in doubt, do not post it! Instructors reserve the right to remove any postings deemed inappropriate, unprofessional, or otherwise distracting from the course.
- **Copyright Compliance:**

Students understand and agree that all instructional, reference, and administrative materials to which they are given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

- (a) Students may access and download the course materials only for their own personal and non-commercial use for this course; and

- (b) Students are not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor. They further understand and agree that, if they infringe the copyright of the course materials in any way, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University’s academic values.

- **Exam/Assignment Integrity:**

Students understand and agree that:

- (a) Unless otherwise allowed by the course instructor, they must complete the assignments in this course without the assistance of anyone else **or online tools such as translation websites.**
- (b) Unless otherwise allowed by the course instructor, they must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

Students further understand and agree that, if they violate either of these two rules, or if they provide any false or misleading information about their completion of course assignments or exams, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University’s academic values.

***** Disclaimer and Notice Regarding Recording *****

In FREN 0500, in the context of remote instruction and participation, video and audio recordings of class activities may occasionally be made to ensure students' and instructors' easy and comprehensive access to those discussions.

Any such recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed.

During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965.

Questions about the collection of the images and sounds in the recordings may be directed to Dr. Isabelle Lemée, Chair of the Department of Languages.

Students will always be notified before the instructor begins recording. Out of respect for your peers' privacy and learning experience, please do not take unauthorized screen shots or recordings during class.

ADDITIONAL RESOURCES

- Student Accessibility Services:
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>
- Indigenous Services:
<https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>
- Counselling Centre:
<https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>
- Human Rights and Equity Services:
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity>

**FREN 0500 SDE
CALENDAR**
(subject to change)

Week/Date	Grammar	Vocabulary	Evaluation
1	<ul style="list-style-type: none"> - Introduction to the course - Structure of a sentence - Subject pronouns - ER verbs (s'appeler) - Interrogative words - ÊTRE (to be) - AVOIR (to have) 	<ul style="list-style-type: none"> - Helpful phrases and expressions - Greetings - Alphabet and accents - Numbers (1-20) - Identity - Adjectives of nationality 	<ul style="list-style-type: none"> -D2L exercises -Video and written assignments due on Sunday May 8, 2022 at 11:30pm) -Quiz 1: May 8, 2022
2	<ul style="list-style-type: none"> - ER verbs (travailler, étudier) - Indefinite/definite articles - Gender of nouns - Adjectives -Negation - Possessive determiners 	<ul style="list-style-type: none"> - Professions - Numbers (21-100) - Describing people - Vocabulary of the family 	<ul style="list-style-type: none"> -D2L exercises -Video and written assignments due on Sunday May 15, 2022 at 11:30pm) -Quiz 2: May 15, 2022
3	<ul style="list-style-type: none"> - ER verbs expressing taste - verb ALLER (to go) - preposition of location - Prepositions with countries - Close future tense 	<ul style="list-style-type: none"> -Vocabulary of countries -Vocabulary of places -Expressions of locations -places to visit on vacations -Talk about weather Expressions of quantity 	<ul style="list-style-type: none"> -D2L exercises -Video and written assignments due on Sunday May 22, 2022 at 11:30pm)

<p>4</p>	<ul style="list-style-type: none"> - Conjugation of « Prendre » FINIR/PORTER/METTRE - Adjectives of colour 	<ul style="list-style-type: none"> - Sell and buy a product - To get information about clothes - Give opinion on clothes 	<ul style="list-style-type: none"> -D2L exercises -Video and written assignments du on Sunday May 29, 2022 at 11:00pm) -Quiz 3: May 29, 2022
<p>5</p>	<ul style="list-style-type: none"> - Partitive articles - adverbs of quantity -conjugation POUVOIR/DEVOIR /VOULOIR 	<ul style="list-style-type: none"> - Vocabulary of food -Ask and give information about a dish - Express quantity and order food 	<ul style="list-style-type: none"> -D2L exercises -Video and written assignments du on Sunday June 1, 2022 at 11:00pm)
<p>6</p>	<ul style="list-style-type: none"> - introduction of the past tense “passé composé” - Time markers 	<ul style="list-style-type: none"> - Past events and activities 	<ul style="list-style-type: none"> -Quiz 4: June 2, 2022 -D2L exercises -written and video assignment due on Friday June 13, 2022 at 11:00pm)