



**DEPARTMENT OF LANGUAGES**  
**FREN 1000 YDE : Elementary French**

Online delivery (D2L, Zoom)

Labs : Y1-Y2

---

**Professeure : TBA**

---

**DESCRIPTION**

This course is aimed at students who are not beginners and need to refresh their French (minimum requirement grade 11 or French 0500 or equivalent) in order to qualify for French courses at university level.

Introduction to written and spoken French pronunciation, translation and study of selected texts.

The lectures will focus on grammatical rules while the laboratory sessions will provide an opportunity to practice conversation.

---

**OBJECTIFS**

- Improve your skills in grammar, writing, reading and oral skills.
  - Learn and practice basic grammatical rules.
  - Learn daily life vocabulary.
  - Conversation in groups during language laboratory.
- 

**MÉTHODOLOGIE**

At the beginning of the course, the grammatical rules will be taught through English and during the second semester, the course will be conducted in French. The other skills like conversation, vocabulary and reading will be taught through French.

**Classes:** Grammar lessons, reading exercises, compositions

**Labs:** Exercises in pronunciation, oral comprehension, oral production

---

## DESCRIPTION ET OBJECTIFS DES SESSIONS DE LABORATOIRE

The lab is aimed at developing the French oral production and oral comprehension skills of the students. The objectives of the labs are:

- To improve skills in oral production and aural comprehension
- To learn daily life vocabulary and expand themes seen in the main course.
- To understand and use familiar expressions
- To be able to use different verb tenses in various situations

---

### MATÉRIEL PÉDAGOGIQUE

- **Recommended:** Bilingual dictionary, pocket or medium size (Collins-Robert), book or electronic; *French Vocabulary, 2012* (Barron's)

---

### CEFR/CECR

(Common European Framework of Reference for Languages/  
Cadre européen commun de référence pour les langues)

At the end of this course and the lab sessions, you should reach the A2 level

Compétences	A1	A2
<b>Lire</b>	<ul style="list-style-type: none"><li>- Reconnaître des noms, mots et expressions courantes</li><li>- Comprendre des messages simples</li><li>- Suivre des indications brèves et simples</li></ul>	<ul style="list-style-type: none"><li>- Comprendre différents types de textes (narratif, descriptif, informatif ...) courts</li></ul>
<b>Ecrire</b>	<ul style="list-style-type: none"><li>- Ecrire des textes simples et brefs sur : soi-même, des personnes</li><li>- Se familiariser avec l'écriture de différents types de textes</li></ul>	<ul style="list-style-type: none"><li>-Ecrire sur les aspects quotidiens de son environnement : sa famille, ses conditions de vie, sa formation et son travail...</li><li>-Faire une description brève d'un événement, d'activités passées, d'expériences personnelles</li></ul>
<b>Grammaire</b>	Connaître les règles grammaticales de base: présent, impératif, passé composé, imparfait, futur, verbes pronominaux, négation et interrogation, articles, adjectifs (possessifs, démonstratifs, qualitatifs), accords, localisation spatiale et temporelle, pronoms (personnelles, compléments, relatifs), adverbes, comparaison, articulateurs du discours ...	

## ÉVALUATION

- |                            |  |
|----------------------------|--|
| ▪ Tests et rédactions: 20% | The dates will be given at the beginning of each semester        |
| ▪ Mid-term Exam: 20%       | July 22, 2022  |
| ▪ Active learning: 15%     | Cumulative (attendance and participation in labs, user progress) |
| ▪ Lab evaluations: 15%     | oral evaluations   |
| ▪ Final exam: 30%          | August 15, 2022  |

\* Exact dates for these evaluations will be confirmed in the 1<sup>st</sup> week of each semester. Lab evaluations will be held in December and March.

---

## DATES IMPORTANTES 2022

<b>First Day of Classes</b>	Monday, July 4, 2022
<b>Final Day of Classes</b>	Monday, August 15, 2022
<b>Final Date to Register (Add)</b>	Wednesday, July 6, 2022
<b>Final Date to Withdraw (Drop)</b>	Wednesday, July 27, 2022
<b>Examination Period</b>	Tuesday, August 15, 2022
<b>Exam Contingency Date</b>	Wednesday, August 16, 2022
<b>Marks Due</b>	Monday, August 22, 2022

<http://csdc.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=26&topicgroupid=23475>

---

## CODE OF CONDUCT

- **It is essential to work at least 6 hours weekly.**
- Check your [Desire2Learn/MyCourseLink](#) page on a regular basis to obtain posted information, documents and exercises.
- Study regularly and complete the exercises that correspond to the lessons posted on D2L.
- If you have difficulties accessing your online course, please contact [helpdesk@lakeheadu.ca](mailto:helpdesk@lakeheadu.ca).

- If you do not attend the Zoom sessions, you will receive 0 for your participation on that day.
- In the event that you are sick for a quiz or an exam, a medical note (the original) is required to have this test or exam rescheduled.
- No extra work will be allowed to bump up a mark. Homework which is not submitted on time will not be corrected and will receive a 0.
- Academic dishonesty: Please, note that academic dishonesty (such as plagiarism, cheating, and impersonation) is considered a serious academic offense. For more information, please go to:  
<http://policies.lakeheadu.ca/policy.php?pid=60>  
<http://www.lakeheadu.ca/current-students/rights-and-responsibilities>  
<https://www.lakeheadu.ca/current-students/student-success-centre/skills-for-success-seminars/thunder-bay/node/45182>
- Use email to schedule appointments with your instructor. Please allow at least 72 hours for the instructor to answer.
- All emails have to have greetings at the opening and the end of the message. "Hey/hi there" are not appropriate opening for an email to your instructor.
- Disrespectful comments during Zoom classroom exchanges between students or between students and the professor, as well as comments of a sexist, racist, or homophobic nature or against any disabilities will not be tolerated.
- Learners are asked to behave in the discussions in a professional and civil manner. If you are in doubt, do not post it! Instructors reserve the right to remove any postings deemed inappropriate, unprofessional, or otherwise distracting from the course.

- **Copyright Compliance:**

Students understand and agree that all instructional, reference, and administrative materials to which students are given access in this course (the "course materials"), whether they consist of text, still or kinetic images, or sound, whether they are in digital or hard copy formats, and in whatever media they are offered, are protected in their entirety by copyright, and that to comply with this copyright and the law.

- (a) Students may access and download the course materials only for their own personal and non-commercial use for this course; and
- (b) Students are not permitted to download, copy, store (in any medium), forward or share, transmit, broadcast, show, post or play in public, adapt, or change in any way any text, image, or sound component of the course materials for any other purpose whatsoever except as expressly authorized, and only to the extent authorized, in writing, by the course instructor.

Students further understand and agree that, if they infringe

the copyright of the course materials in any way, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

- **Exam/Assignment Integrity:**

Students understand and agree that:

(a) Unless otherwise allowed by the course instructor, they must complete the assignments in this course without the assistance of anyone else.

(b) Unless otherwise allowed by the course instructor, they must not access any sources or materials (in print, online, or in any other way) to complete any course exam.

They further understand and agree that, if they violate either of these two rules, or if they provide any false or misleading information about their completion of course assignments or exams, they may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

**\*\*\* Disclaimer and Notice Regarding Recording \*\*\***

In the context of remote instruction and participation, video and audio recordings of class activities may occasionally be made to ensure students' and instructors' easy and comprehensive access to those discussions.

Any such recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed.

During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965.

Questions about the collection of the images and sounds in the recordings may be directed to Dr. Isabelle Lemée, Chair of the Department of Languages.

Students will always be notified before the instructor begins recording. Out of respect for your peers' privacy and learning experience, please do not take unauthorized screen shots or recordings during class.

---

## Ressources supplémentaires

- **Student Accessibility Services:**  
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>
- **Indigenous Services:**  
<https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>
- **Counselling Centre:**  
<https://www.lakeheadu.ca/current-students/student-health-and-counselling-centre>
- **Human Rights and Equity Services:**  
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/human-rights-and-equity>

**FREN 1000 ADE : Calendrier** *(subject to change)*

<b>Semaine</b>	<b>Contenu</b>	
<b>1</b>	Présentation du syllabus Test de positionnement	Se présenter et parler de soi Les différents types de phrases
	Le présent de l'indicatif (rappels)	Le passé composé
	Le passé composé (suite) Les vacances	Le passé composé (suite) L'appréciation
	<b>Rédaction 1</b>	Les pronoms COD/COI
<b>2</b>	Les pronoms COD/COI (suite) C'est + adjectif	Donner son avis Exprimer une motivation
	<b>Révisions</b>	<b>Test 1</b>
	Les adjectifs qualificatifs	Les adjectifs qualificatifs (suite)
	La comparaison	La comparaison (suite) Habitat et logement
<b>3</b>	Les prépositions de lieu et les noms composés avec préposition	Les meubles et les objets
	<b>Rédaction 2</b>	Le pronom Y
	Impératif	Impératif Le corps et la santé

	Utilisation de l'imparfait	Imparfait (suite)
<b>4</b>	Imparfait vs passé composé Mise en place du projet de recherche 1	Imparfait vs passé composé
	Les marqueurs temporels	Les pronoms relatifs qui, que, où
	Les pronoms relatifs qui, que, où (suite)	Raconter des anecdotes / poser des questions
	Le futur simple Le lexique de la météo Projet de recherche 1 à rendre	Le futur simple (suite) Structure « être en train de » + Infinitif
<b>6</b>	Les expressions de la certitude Mise en place du projet de recherche 2	Parler de conditions et de conséquences
	Les adjectifs qualificatifs	Faire des prévisions
	Le conditionnel Les formes de politesse Projet de recherche 2 à rendre	Justifier un point de vue Accepter et refuser
	Les formes de la question	Les mots interrogatifs
<b>6</b>	Les temps du verbe (synthèse)	Les temps du verbe (synthèse)
	Les articles	Choix de l'article
	Révisions	Révisions