



**University of International Business and Economics
International Summer School**

HIS 130 Introduction to World History

Term: October 10th–December 2nd, 2022

Instructor: Ian Coller

Home Institution: University of California, Irvine

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Class Hours: 240–360 minutes each week (2,400 minutes in total)

Office Hours: TBD

Discussion Session: 60–120 minutes each week

Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)

Location: WEB

Credit: 4 units

Course Description:

This course is an introductory survey, paying specific attention to interaction between peoples and regions in the early modern and modern eras. Students will be challenged to recognize the often widespread interconnections of historical events and experiences around the world. We will investigate the processes of globalization, evaluating the effects of increasing communication, speed and mobility in diverse national contexts as well as the contribution of these developments to emerging transnational communities. This course does not attempt to cover the entire world. It focuses instead on key sites of integration and change such as labor migrations, trade routes, colonial expansion, revolutions, the spread of disease, gender relationships, social movements, and the languages of rights.

Course Goals:

- ✧ Students will have the ability to read primary and secondary sources (including digital sources) with a critical eye and express these ideas effectively in course assessments
- ✧ Students will have the skills to analyze a variety of different types of written texts (or in some cases material evidence or oral accounts) and identify how each text is shaped by author, audience, and the context in which they were constructed.
- ✧ Students will demonstrate an understanding of the interactions between different parts of the world (or between different groups within a single society) and how these relationships have affected the development of respective regions, ethnicities or identities.

Required Textbook:

Peter von Sivers et al, Patterns of World History: Brief Third Edition, Volume Two from 1400 3rd Edition (Oxford UP, 2017), Chapters 22-31.

Grading Policy:

- ✧ Midterm Exam:100 points
- ✧ Final Exam: 100 points
- ✧ 3 Quizzes @30 points : 90 points
- ✧ 10 In-Class Assignments @3 points : 30 points
- ✧ Attendance/Participation: 50 points (lose 2 points for each non-response)
- ✧ Pop quiz at any time to determine that students have completed required activities.

Total Course: 370 points

Grading Scale:

Assignments and examinations will be graded according to the following grade scale:

A	90-100	C+	72-74
A-	85-89	C	68-71
B+	82-84	C-	64-67
B	78-81	D	60-63
B-	75-77	F	below 60

Class Rules:

A summer course is an intense and fast-paced learning environment. Students must make a commitment to the course in order to earn a passing grade. To create a successful learning environment all students must adhere to the following rules:

- ✧ Students must complete all required activities within the time frame given
- ✧ Students must attend all zoom sessions or make alternative arrangements with the professor
- ✧ Students will lose points for all zoom sessions missed/failure to participate when called
- ✧ Please avoid chatting, not paying attention during zoom session
- ✧ Cheating, not doing your own work, incomplete assignments may lead to failure

Attendance Policy:

Attendance in zoom sessions is mandatory. If an absence is unavoidable, arrangements must be made in advance to avoid penalty. UIBE policy requires a medical certificate to be excused. Any unexcused absences may impact the student's grade. Moreover, UIBE policy is that a student who has missed more than one-third of the class (6 class times) of a course without prior arrangement will fail.

Course Schedule:

Week 1 Age of Revolutions part I

Reading: Patterns of World History
CH. 22. Patterns of Nation-States and Culture in the Atlantic World, 1750–1871

Mon:

Introduction, Course description, outline
Video 1: Conditions for Revolution
Video 2: The American Revolution
Activity 1: The Declaration of Independence – due before test

Tue:

Video 3: The French Revolution
Activity 2: Image source exercise – due before test

Thu:

ZOOM session one: 10am-11am Beijing time

Week 2 Age of Revolutions part II

Reading: Patterns of World History
CH. 23. Creoles and Caudillos: Latin America in the Nineteenth Century, 1790–1917

Mon:

Video 4 :The Haitian Revolution
Video 5: Latin American Revolutions

Tue:

In-class activities, Preparation for quiz 1

Thu:

ZOOM session two: 10am-11am Beijing time
QUIZ 1: released Friday of Week 2 10am, 1 hour to complete

Week 3 Progress and Modernity part I

Reading: Patterns of World History
CH. 24. The Challenge of Modernity: East Asia, 1750–1910

Mon:

Review of Quiz 1
Video 1: Europe and the Idea of Progress
Video 2: China and the Great Divergence
Activity 1: Letter from Qianlong Emperor – due before test

Tue:

Video 3: Japan and Modernization
Activity 2: Meiji Docs – due before test

Thu:

ZOOM session three: 10am-11am Beijing time

Week 4 Progress and Modernity part II

Reading: Patterns of World History
CH. 25. Adaptation and Resistance: The Ottoman and Russian Empires, 1683–1908

Mon:

Video 4 : The Ottoman Empire and Westernization
Video 5: Colonization in the Nineteenth Century

Tue:

In-class activities, Preparation for quiz 2

Thu:

ZOOM session four: 10am-11am Beijing time

QUIZ 2: released Friday of Week 4 10am, 1 hour to complete

Week 5 Industry and Empire part I

Reading: Patterns of World History
CH. 26. Industrialization and Its Discontents, 1750–1914

Mon:

Review of Quiz 2
Video 1: The Industrial Revolution in Britain & Great Divergence
Video 2: Labor and the Emergence of Socialism

Tue:

Activity 1: Child Labor
Activity 2: Engels: Condition of the Working Class in Britain, Marx and Engels Communist Manifesto

Thu:

ZOOM session five: 10am-11am Beijing time

Week 6 Industry and Empire part II

Reading: Patterns of World History
CH. 27. The New Imperialism in the Nineteenth Century, 1750–1914

Mon:

Video 3: Nations and Nationalism
Video 4 : The Expansion of Empire
Video 5: The Imperial World System

Tue:

In-class activities, Preparation for Midterm

Thu:

ZOOM session six: 10am-11am Beijing time

Midterm: released Friday of Week 6 10am, 1.5 hours to complete

Test on weeks 1-6 (8 short answer questions, must refer to sources) 2 hours to complete

Week 7 The World Crisis

Reading: Patterns of World History
CH. 28. World Wars and Competing Visions of Modernity, 1900–1945
CH. 29. Reconstruction, Cold War, and Decolonization, 1945–1962

Mon:

Video 1: Origins of World War 1
Video 2: Outcomes of World War 1 and Great Depression
Activity 1: Wilson's 14 points

Tue:

Video 3: World War 2
Activity 2: Nazi and Japanese racial theories

Wed:

Video 4 : Cold War
Video 5: Decolonization
In-class activities, Preparation for quiz 3

Thu:

ZOOM session seven: 10am-11am Beijing time
QUIZ 3: released Friday of Week 7, 10am, 1 hour to complete

Week 8 A New World Order

Reading: Patterns of World History
CH. 30. End of the Cold War, Western Social Transformation & Developing World, 1963–1991
CH. 31. A Fragile Capitalist-Democratic World Order

Mon:

Review of Quiz 3, In-class activity 1
Video 1: After the Cold War
Video 2: Global Capitalism and Liberalism
Activity 1: Bretton Woods

Tue:

Video 3: The global reaction against globalization
Video 4 : Where are we now? Politics and Pandemic
Activity 2: Find a source for the history of the present moment

Wed:

Video 5: Revision: How to write a long answer response
In-class activities, Preparation for Final

Thu:

ZOOM session eight: 10am-11am Beijing time
Final: released Friday of Week 8 10am, 1.5 hours to complete