



**HIST 2130 Modern Europe II, 1914-1990**  
**Department of History**  
**Winter 2023 January 9 - April 11**

**Instructor:** TBD

**Email:** TBA

**Class Hours:** TBA

**Office Hours:** TBA

**Course Description:**

**History 2130: Modern Europe II, 1914-1990** is a survey of modern European history from the First World War to the German reunification. It is organized chronologically and thematically and concentrates on major developments in politics (national and international), ideology, society and culture. The study of key events or phenomena will provide a clear understanding of the main historical forces at work.

**Learning Outcomes:**

This course site has been developed to provide you with copies of the course outline and materials, access to course readings, information about assignments, and to provide a portal for online activities (in some cases submitting assignments).

As an online class it is designed for disciplined, self-motivated, independent learners. You can expect to spend as much as nine hours or more per week completing readings and assignments for the course. You must have good writing and basic internet and computer skills. That means you will need to have regular access to a computer with an internet connection to successfully complete the course. You must backup your work and be prepared to use other computers on campus or elsewhere for example, if you have problems with your computer.

Each week you will be reading sections of the textbook and supplemental readings of other internet accessible sources, preparing written assignments, and writing online quizzes and Mid-Term. In addition you will be required to write an essay and a final exam.

On successful completion of the course, students will:

- Gain an understanding of the history of the of modern Europe;
- An appreciation of the major developments in European history in politics, ideology, society and culture;
- Identify and explain the significance of key personalities, events, as well as the forces of continuity and change;
- Analyze the factors which contribute to significant events in modern European history;
- Identify and assess salient controversies and debates in the scholarship on modern European history; and



- Display a greater sensitivity to the historical dimension of all human activity.

### **Textbooks and Course Materials:**

Historical study, of necessity, requires a great deal of reading. The following book (available at the Lakehead University Alumni Bookstore) are **REQUIRED**.

Wasserstein, Bernard. *Barbarism and Civilization: A History of Europe in Our Time*. Oxford, United Kingdom: Oxford University Press, 2007.

Some units may also have external links to material on the internet or require you to read some uploaded pdf files. Detailed instructions about the readings for each unit of study can be found in the Course Content section of the course website.

### **Assignments and Methods of Evaluation:**

Overall, the assessment of this course is intended to collectively assist you in developing and improving your written and provide you with the opportunity to acquire foundational knowledge of the topic through the development of analytical and critical skills.

Assignments are due by the date and time indicated for each in the sections detailed in this outline. **No late assignments will be accepted. If a student is having difficulty meeting the deadline or miss a deadline, they should contact the instructor as soon as possible to discuss the situation and see what can be worked out.**

<b>Letter Grade</b>	<b>Percentage</b>	<b>Letter Grade</b>	<b>Percentage</b>
A +	90-100%	D	50-59%
A 1 <sup>st</sup> class standing	80-89%	E Failed	40-49%
B	70-69%	F Failed	1-39%
C	60-86%	F Academic Dishonesty	0

All assignments must be:

- Submitted in MSWord doc or docx format only;
- typewritten in 11pt Time-New Roman font;
- double spaced;
- paginated;
- use 1 inch or 2.5cm margins on all sides;
- have a title page; and
- be provided with footnotes and bibliography.

The Department follows the Chicago Style format, summarized in *A Manual for Writers* by Kate L. Turabian (available in the bookstore). Use the "Notes-Bibliography Style" version of Chicago Style outlined in Turabian.



Please note that APA and MLA methods are not used by historians and **are not** acceptable in papers submitted for this course. Chicago Style is the only acceptable format.

Below are the descriptions of the required assignments and their value. The rubric can also be found at the appropriate section of the Content menu. The grade for the course will be based on the following percentages:

- Discussions 20%
- Midterm 25%
- Essay 30%
- Final Examination 25%

- Discussions:

**Due: Various Dates**

Length: **Discussion Post** minimum 250 words;

**Reply** to another student minimum 100 words

Weight: 20% of your final grade.

Discussions are found at the Discussion List found in the Discussion pull down menu. The Topic will typically be expressed in the form of questions you need to answer or a statement you need to discuss. You must participate in each discussion Topic. You do this by posting a Discussion Post before the due date and time.

You then must post a Reply to at least one other student's discussion Post before the final due date and time. You are also expected to respond to replies made to your Posts.

The discussion Topics will be found in a separate Forum under the Discussions section of the course. The instructor will not generally respond to posts. The idea is for you to share your thoughts and ideas, supported by information found in the readings. Your posts should contain correct spelling and grammar.

See the Discussions in the pull down menu for the due dates and times for each discussion. Also see the section on the Discussions in the Course Content area for the timetable, rubric and other useful information about the discussions.

- Midterm:

**Date: TBD**

Weight: 25%

Pick any 1 hour period that fits your schedule. You must start it no later than 1 hour before the due date and time. Be sure to stay logged in during the test.

It covers Units 1-6 only. See the section on the Midterm in the Table of Contents for more details.



- Essay:

**Due: TBD**

Length: minimum 1000 words

Weight: 30% of your final mark.

For the Essay you are required to write a research paper on a subject relevant to the subject matter and time frame covered in the course.

For detailed instructions and format guidelines see the relevant section under the Table of Contents.

Your assignment is to be submitted through appropriate assignment link in the “Assignments” section found in the pull down menus. Be sure to submit your assignment by the due date and time. You will not be able to submit assignments after the date due. If you need an extension, please inform the instructor in advance or as soon as possible for consideration. I will mark your assignment, provide comments etc, and return the marked assignment through the course online submission tools.

**Be sure to keep a backup of your assignment.**

- Final Examination:

**Date: TBD**

Weight: 25% of your final mark.

The final examination will take place during the exam period and it will be based on course materials from the entire course. You **MUST** write the final examination.

Employment, vacation, etc. are not valid excuses for missing an exam. It is the responsibility of those students who need accommodations to contact Student Accessibility Services in order to make arrangements.

You will be able to pick any 3 hour time slot to write your exam online. For detailed instructions see the relevant section under the Table of Contents.

### **Course Schedule:**

Here is the course schedule. You need to go to the particular Unit in the Course Content to find the full list of readings and lectures for each week.

#### *Unit 1: Introduction*

Lectures: Introduction and What is History?

Reading: Wasserstein, *Barbarism and Civilization*, vii-x, 1-36.

#### *Unit 2: Europe at War and Revolutionary Europe*

Reading: Wasserstein, *Barbarism and Civilization*, 37-126.

#### *Unit 3: Recovery of Bourgeoisie, Depression and Terror*



Reading: Wasserstein, *Barbarism and Civilization*, 127-203.

Unit 4: *Europe in the 1930s*

Reading: Wasserstein, *Barbarism and Civilization*, 204-241.

Discussion 1 post due TBD and response due TBD What were the political and social causes of the First World War?

Unit 5: *Spiral Into War and Hitler Triumphant*

Reading: Wasserstein, *Barbarism and Civilization*, 242-328.

Unit 6: *Life and Death in Wartime and End of Hitler's Europe*

Reading: Wasserstein, *Barbarism and Civilization*, 330-402.

Discussion 2 post due TBD and response due TBD. Pick either Fascism or Communism and discuss why it was so attractive to millions of Europeans and to what extent the ideology lived up to its promises?

NOTE this discussion crosses over the Study Break. I recommend completing both parts before you leave for the break.

Study Break TBD

Unit 7: *Europe Partitioned and West European Recovery*

Reading: Wasserstein, *Barbarism and Civilization*, 403-486.

Unit 8: *Stalin and His Heirs and Consensus and Dissent in Western Europe*

Reading: Wasserstein, *Barbarism and Civilization*, 487-553.

Mid-Term TBD

Final date to withdraw without penalty TBD

Unit 9: *Europe in the 1960s*

Reading: Wasserstein, *Barbarism and Civilization*, 554-589.

Discussion 3 post due TBD and response due TBD Look at Eastern or Western Europe and discuss how European society recovered from the devastation of the Second World War?

Unit 10: *Strife in Communist Europe and Stress in Liberal Europe*

Reading: Wasserstein, *Barbarism and Civilization*, 590-665.

Unit 11: *The Collapse of Communism in Eastern Europe*

Reading: Wasserstein, *Barbarism and Civilization*, 666-704.

Discussion 4 post due TBD and response due TBD What was the European Community and why was it formed?

Unit 12: *Catch Up Week*

Reading: None Essay

Final Exam TBD

### **Student Support Services:**

**Enrollment Services** We provide services to the University community by providing academic information and advising to our students, producing the online calendar, scheduling classes and exams, assisting students in the interpretation of regulations, maintaining the database of student registration and student records which includes gathering and reporting final grades and academic decisions, as well as producing official transcripts and degrees. For more information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/enrolment-services>

**The Student Success Centre** The Centre has many programs and support services in place to help you achieve your academic and personal goals while studying at Lakehead University. We provide academic support through tutoring services, career exploration, co-operative opportunities and leadership development. For more information, go to <https://www.lakeheadu.ca/current-students/student-success-centre>

**Student Accessibility Services SAS** Advisors are available to provide assistance with the following:

- Understanding your disability
- Reviewing assessments
- Facilitating the provision of Academic Accommodations
- Arranging a Volunteer Notetaker
- Demonstrating and/or training available for assistive devices and/or software programs
- Developing Learning Strategies
- Arranging test and exam accommodations
- Collaborating with staff and faculty

For complete information, go to <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

**Aboriginal Services** At Lakehead, we are proud to offer a culturally supportive environment to all Aboriginal students including Status, Non-Status, Inuit, and Métis. Our aim is to help Aboriginal students to achieve success in their academic goals through a variety of support services. As well, we offer a continual welcome to all students, staff, and faculty who wish to learn more about Aboriginal culture, traditions, and teachings. For more information, go to <https://www.lakeheadu.ca/current-students/student-services/tb/aboriginal-services>

**Student Health and Counselling Centre** The Centre is an environment that facilitates



physical, emotional, intellectual and spiritual health. In accordance with our vision, and offers medical care, mental health counselling, and clinical referrals to support student personal, academic and professional success.

The Student Health and Counselling Centre upholds:

- Knowledge, and will apply best practice and clinical expertise to promote self-care.
- Teamwork, and will collaborate with other professionals to facilitate an integrated continuum of care.
- Respect, and will maintain a professional and non-judgmental approach when providing care or addressing concerns.
- Its' Environment, and will create a setting that is professional, clean, accessible and welcoming.
- Confidentiality, and unless legally, legislatively or ethically required, will safeguard your privacy.
- Students, and will continue to seek input and advice respecting the quality and types of services provided.

For complete information, go to <https://www.lakeheadu.ca/students/wellness-recreation/student-health-and-wellness>

#### **Academic Misconduct:**

“A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one’s own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct – Academic Integrity – for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.”