



**Advanced Social Psychology (PSYC-4331 FDE)**  
**Department of Psychology – Faculty of Health and Behavioural Sciences**  
**Winter, 2023 Jan 9 - Apr 11**

Instructor Information	
Instructor:	TBD
Office Location:	NA
Email:	TBA
Virtual Office Hours:	By appointment

Teaching Assistant	
TA:	TBD
E-mail:	TBA
Virtual Office Hours:	By appointment

Course Identification	
Course Number:	4331
Course Name:	Advanced Social Psychology
Course Location:	Zoom
Class Times:	MW 10:00AM - 11:30AM
Prerequisites:	Psychology 2015 and an additional 2.5 FCEs in Psychology

Course Description
<b>Applications of social psychology and selected research and theoretical issues (e.g., aggression, social cognition, health, cooperation, relationships, conflict, social influence).</b>

Course Resources
<b>Lecture Slides and source material for reference are available on D2L</b>
<b>Assigned readings are indicated below and available on D2L as pdfs.</b>



## Course Learning Outcomes

By the end of this course, students will be able to:

- **Recognize and explain social psychological theories and concepts**
- **Describe and illustrate social psychological concepts to applied real-world events**
- **Deconstruct and interpret social psychological research and engage in relevant discussion and dissemination of findings**

Course Evaluation		
Assignments	Due Date	Value
Paper #1	TBA	20%
Paper #2	TBA	20%
Critical Thinking Papers (5 papers – 4% each)	TBA	20%
Tests/Exams	Date	Value
Midterm	TBA	20%
Final Exam	TBA	20%
<b>TOTAL</b>		<b>100%</b>



## Assignments

### Paper #1

- A short paper targeted towards a lay audience that explains an event or phenomenon using social psychological theory and research.

### Paper #2

- A classic paper wherein you review, explain and synthesize current social psychology research that addresses an applied societal issue/problem

### Critical Thinking Papers (5 papers – due TBA)

- Select any 5 of the assigned course readings listed below and submit critical/thoughtful reflections based off those papers.

## Late Assignments

Late papers will be penalized 20% for every day submitted after the posted deadline.

These can be submitted throughout the semester and no late submissions will be allowed.

## Test

## Bonus Points 2

Students may earn up to a maximum of 2 additional bonus points, added to their final mark, in one of two ways, or in combination:

1. Participate in Psychology Department approved research studies that are posted throughout the academic term(s) on <http://lupsych.sona-systems.com>. An account will be created for students by the end of the 2<sup>nd</sup> week of classes. Students must complete participation in studies by the last day of class.
2. Submit a synopsis of a recent social psychology journal article, **chosen in consultation with the instructor**. This involves choosing a journal article of interest, published in 2019 onward, writing a 500-word (2 pages double spaced) critical commentary about that article using your own words, and submitting an e-copy of the synopsis and the article to the instructor via email by the last day of classes. Each submitted synopsis is worth one (1) bonus point.



*The instructor reserves the right to request an in-person conversation with any student to ensure that the synopsis is a product of the student's own work.*

## Lakehead University Grading Scale

<b>A+</b>	<b>90-100%</b>
<b>A</b>	<b>80-89%</b>
<b>B</b>	<b>70-79%</b>
<b>C</b>	<b>60-69%</b>
<b>D</b>	<b>50-59%</b>
<b>E Fail</b>	<b>40-49%</b>
<b>F Fail</b>	<b>1-39%</b>
<b>F Academic Dishonesty</b>	<b>0%</b>

## Accommodations

Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities and/or medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca> or contact [sas@lakeheadu.ca](mailto:sas@lakeheadu.ca), 343-8047, SC0003.

## Mental Health Support

*As a university student, you may sometimes experience mental health concerns or stressful events that interfere with your academic performance and negatively impact your daily activities.*

*All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, Student Health and Wellness is here to help. Their services are free for Lakehead Students and appointments are available. You can learn more about confidential mental health services available on and off campus at [lakeheadu.ca/shw](http://lakeheadu.ca/shw).*

*Remember that getting help is a smart and courageous thing to do- for yourself, for those you care about, and for those who care about you. Asking for support sooner rather than later is almost always helpful.*



## Tentative Course Schedule/Outline

\*Order/content could change throughout the term. Instructor will inform you of any change.

Week	Tentative Topic	Text Readings
Week 1	<b>Introduction, Review of Evaluation, Defining Social Psychology</b>	
Week 1	<b>Social Cognition</b>	Nave, G., et al. (2018). Single-dose testosterone administration increase men's preference for status goods. <i>Nature Communications</i> , 9:2433.
Week 2	<b>Social Cognitive Neuroscience</b>	Dimitroff, S., et al. (2019). Third-party punishment following observed social rejection. <i>Emotion</i> , <a href="http://nbn-resolving.de/urn:nbn:de:bsz:352-2-11x22496zqhdk4">http://nbn-resolving.de/urn:nbn:de:bsz:352-2-11x22496zqhdk4</a>  Adams, R., Albohn, D., & Kveraga, K., (2017). Social vision: Applying a social-functional approach to face and expression perception. <i>Current Directions in Psychological Science</i> , 26(3), 243-248.
Week 3	<b>The Self</b>	Myer, M. (2019). Social by default: Characterizing the social functions of the resting brain. <i>Current Directions in Psychology</i> , 28(4), 380-386.  Rockloff, M. J., Greer, N., Fay, C., & Evans, L. G. (2011). Gambling on electronic gaming machines is an escape from negative self-reflection. <i>Journal of Gambling Studies</i> , 27, 63-72
Week 4	<b>Perceiving Others</b>	Vorauer, J., Anderson, S., & Badejo, A. (2021). Who can spot a potential problem gambler? Testing "it takes one to know one" and acquaintanceship effects in a university student population. <i>Journal of Applied Social Psychology</i> , 51, 625-635.  Matera, C., et al. (2020). Put yourself in my wheelchair: Perspective-taking can reduce prejudice toward people with disabilities and other stigmatized groups. <i>Journal of Applied Social Psychology</i> , 51, 274-285.
	<b>Reading Week</b>	



Week 5	<b>SOCIAL PSYCHOLOGY OF EMOTION</b>	Gruber, J., Mauss, I. B., & Tamir, M. (2011). A dark side of happiness? How, when, and why happiness is not always good. <i>Perspectives on Psychological Science</i> , 6(3), 222-233.
Week 5 (TBA)	<b>MIDTERM EXAM</b>	
<b>Week 6</b>	<b>Social Influence</b>	Rozendaal, E. & Figner, B. (2020). Effectiveness of a school-based intervention to empower children to cope with advertising. <i>Journal of Media Psychology</i> , 32(3), 107-118.
Week 7	<b>Prejudice, Stereotyping, and Discrimination</b>	Johansson, O., & Kunst, J. (2017). Explaining prejudice toward the mentally ill: A test of sociopolitical, demographic, and socioeconomic factors. <i>Journal of Applied Social Psychology</i> , 47, 682-695.
Week 8	<b>Intergroup Relations / Group Processes</b>	Makwana, A., Dhont, K., Garcia-Sancho, E., & Fernandez-Berrocal, P. (2021). Are emotionally intelligent people less prejudiced? The importance of emotion management skills for outgroup attitudes. <i>Journal of Applied Social Psychology</i> , 51, 779-792.  White, F., Newson, M., Verrelli, S., & Whitehouse, H. (2021). Pathways to prejudice and outgroup hostility: Group alignment and intergroup conflict among football fans. <i>Journal of Applied Social Psychology</i> , 51, 660-666.
Week 9	<b>Attraction and Rejection</b>	Carswell, K. & Impett, E. (2020). What fuels passion? An integrative review of competing theories of romantic passion. <i>Social and Personality Psychology Compass</i> , <a href="https://doi.org/10.1111/spc3.12629">https://doi.org/10.1111/spc3.12629</a>  Reis, H., Regan, A., & Lyubomirsky, S. (2021). Interpersonal chemistry: What is it, how does it emerge, and how does it operate? <i>Perspectives on Psychological Science</i> , 1-29.
Week 10	<b>Intimate relationships</b>	Liberman, Z. & Shaw, A. (2018). Secret to friendship: Children make inferences about friendship based on secret sharing. <i>Developmental Psychology</i> , 54(11), 2139-2151.  Benenson, J. (2019). Sex differences in human peer relationships: A primate's-eye view. <i>Current Directions in Psychological Science</i> , 28(2), 124-130.



Week 11	<b>Prosocial Behaviour</b>	<p>Spinrad, T. &amp; Gal, D. (2018). Fostering prosocial behavior and empathy in young children. <i>Current Opinion in Psychology</i>, 20, 40-44.</p> <p>Dahl, A. &amp; Brownell, C. (2019). The social origins of human prosociality. <i>Current Directions in Psychological Science</i>, 28(3), 274-279.</p>
Week 12	<b>Aggression and Anti-Social Behaviour</b>	<p>Mallia, L., Lucidi, F., Zelli, A., Chirico, A., &amp; Hagger, M. (2018). Predicting moral attitudes and antisocial behavior in young team sport athletes: A self-determination theory perspective. <i>Journal of Applied Social Psychology</i>, 49, 249-263.</p>

Final day to register (add): Friday, January 20

Final day to withdraw (drop): Friday, March 10

\* The Final Exam will be held in the Examination Period

## Course Policies in the Department of Psychology

The following policies apply to all courses offered by the Department of Psychology. Students are expected to be familiar with these policies and abide by them.

### Academic Integrity

A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct - Academic Integrity for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity. <https://www.lakeheadu.ca/students/student-life/student-conduct/academic-integrity/node/51239>

### Classroom Behaviour

Arrive on time, stay for the duration, and do not become a source of distraction. Personal computer use is welcome if it relates to the course. Sound on computers and cell phones must remain muted. Unless otherwise stated by the Instructor, students are prohibited from making audio or video recordings of lectures or taking pictures of lecture material.

### Email Communication

All email communication from the Department of Psychology and from course Instructors will be sent to students' email addresses provided by Lakehead University (i.e., your "userid@lakeheadu.ca" email address). Students are expected to regularly check their email to make sure that they stay up to date with course news, Department information, and events. All Instructors and administrative personnel may be contacted by email at "firstname.lastname@lakeheadu.ca." Emails need to be prepared in a clear and courteous manner.

### Instructor Office Hours

All Psychology faculty provide regular office hours whereby students can expect to meet individually with their Instructor. Do take advantage of this opportunity, especially in circumstances where email communication cannot substitute for face-to-face contact with your Instructor.

### Examinations

All tests/examinations must be written on the scheduled day and time as noted on the course outline or on the final exam schedule. Students who miss exams without a valid reason will receive a mark of "0" for that exam. When a student knows in advance that he/she will miss an exam, or in the case of a missed exam due to unexpected reasons, the Instructor must be notified as soon as possible. Following a review of the circumstances, alternative arrangements may be considered by the Instructor if the reason is determined to be valid. All electronic communication devices (e.g., laptop computers, cell phones, etc.) are strictly prohibited during examinations unless previously approved by the Instructor. Samples of final examinations are typically available on D2L.



### APA Formatting

The Department of Psychology follows the guidelines of the American Psychological Association (more commonly known as APA) as the standard method of formatting for all submitted written work, unless otherwise stated by an Instructor. Students should refer to the course material (course outline, assignment instructions, D2L, etc.) for specific instructions and guidance to ensure that documents are formatted properly. Our library provides guidance at <http://libguides.lakeheadu.ca/cite/APA> and in-person through their Writing Centre.