

# **ECON 309 LABOR ECONOMICS**

Winter Session December 22 – January 16 Online

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An analysis of the nature of the job market. Some topics considered include: unemployment, wages, occupational choice, changing role of women, hiring standards, and relevancy in education programs. Discussion focuses on how society educates and trains its human resources for their entry and re-entry into productive employment. Prerequisite: ECON 101 Principles of Macroeconomics and ECON 102 Principles of Microeconomics.

#### **TEXTBOOK**

Labor Economics by Borjas (8<sup>th</sup> edition) with access to Connect by Mcgraw Hill ISBN10: 126048436X | ISBN13: 9781260484366

#### McGraw-Hill CONNECT

CONNECT is the on-line homework manager that accompanies the course, and is a product produced and run by McGraw-Hill. Purchase CONNECT-PLUS directly from McGraw-Hill.

You get access to CONNECT and the e-book, but no printed textbook.

To see how to register for CONNECT, please see brief PDF file at

http://create.mcgraw-hill.com/wordpress-mu/success-academy-student/registering-for-connect/ For this, you will need

- (1) the web address for your section (TBA);
- (2) the access code that came with your textbook or you can buy access online.

### **CONTACT ME**

I am available through email and phone, but email is preferred. This is an online class so communication through email is very important! I will do my best to reply within 24 hours **Monday through Friday**. Please verify that your preferred email address in Canvas is accurate and working. If you have a question, ask! Please be clear with your comments, requests, and keep me informed if you have any questions or difficulties.

#### **COURSE STRUCTURE**

#### Course Methodology

The course is designed for online learning and all assignments will be completed through Connect. The schedule for the course is shown below and is also seen in Canvas thru the weekly Modules. Each week you have a number of readings, homework, and quizzes to complete. On some weeks you also have exams to complete. Assignments will all be through Connect so please make sure you have access



during the first week to complete the assignments. The weekly assignments are due every Sunday by midnight (eastern daylight time zone).

Homework- Homework is for practice. You have unlimited attempts and will receive full credit as long as you complete the assignment by the due date. Homework includes assignments on Connect as well as discussion post prompts.

Quizzes- Quizzes for each chapter are graded and you have ONE attempt, but there is no time limit. Exams- The exams are graded with only one attempt. Exams also have a time limit of 90 minutes. Once you start the exam, the timer starts. You cannot go back to the exam after the 90 minutes.

Paper- Information on the paper will be posted on Canvas and due at the conclusion of the course.

#### **Course Requirements**

To succeed in the class, participants should have basic computer skills. You should be comfortable in how to send an email, navigate Canvas, and Connect.

It is expected that you take an active role in the learning of the material. To succeed in an online class you must be able to work independently, manage your time effectively, and stay organized. It is expected that you read all related material, as well as, the related chapter in the text on a weekly basis. You have the flexibility of completing the work at any time during the week. However, I recommend beginning the work early to allow time to digest the material and ask questions.

#### **Academic Honesty**

Please see the undergraduate catalog for the college's policy on academic honesty

#### Antiracism at FSU

At Framingham State University, faculty, staff, and students work together to sustain a learning, working, and living community free from hate, discrimination, harassment, and intolerance. We recognize the damaging effects of systemic racism—including policies, structures, and historic practices—on the experience and success of communities of color. Coming from different backgrounds and different levels of privilege, we can all affirm and engage in antiracist work.

Diversity of voices, and of minds, strengthens our ability to solve problems and to ask and answer questions about the world we share. As your instructor, I commit to upholding community values of inclusion, civility, accessibility, and mutual respect. I expect this class to commit to creating a community that affirms and welcomes all persons from diverse backgrounds and experiences, and supports the realization of everyone's potential. [5]

#### **GRADING CRITERIA**

Homework/Discussion Posts	10%
Quizzes	20%
Exam 1	25%
Exam 2	25%
Paper	20%



# **Late Policy**

No late work will be accepted unless prior notification is approved. In case of an emergency you should contact be ASAP. Homework and assignments are due on **Sunday at 11:59PM**.

#### Accommodations

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. Academic Support serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments. For further information about this, please visit the website at <a href="http://www.framingham.edu/center-for-academic-support-and-advising/disability-services/index.html">http://www.framingham.edu/center-for-academic-support-and-advising/disability-services/index.html</a> or contact Ms. LaDonna Bridges, Director of Academic Support/Disability Services, in the Center for Academic Support and Advising (CASA) at 508-626-4906 or <a href="mailto:bridges@framingham.edu">bridges@framingham.edu</a>.



## **TENTATIVE SCHEDULE**

Week	Date	Chapter	Assignments
1	12/22	Syllabus & Sign up Connect	
		Chapter 1- Introduction	Chapter 1 Homework
			Chapter 1 Quiz
		Chapter 2- Labor Supply	Chapter 2 Homework
			Chapter 2 Quiz
2	12/26	Chapter 3- Labor Demand	Chapter 3 Homework
			Chapter 3 Quiz
			From 4 (on Chanton 4.2)
			Exam 1 (on Chapters 1-3)
		Chapter 4- Labor Market	Chapter 4 Homework
		Equilibrium	Chapter 4 Quiz
3	1/2	Chapter 5- Compensating Wage	Chapter 5 Homework
		Differentials	Chapter 5 Quiz
		Chapter 6- Education	Chapter 6 Homework
			Chapter 6 Quiz
4	1/9	Chapter 7- Wage Distribution	Chapter 7 Homework
			Chapter 7 Quiz
		Chanter O. Discrimination	Chanter O Hamowork
		Chapter 9- Discrimination	Chapter 9 Homework
			Chapter 9 Quiz
			Exam 2 (on Chapters 4-7 &9)
			Paper

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