



**University of International Business and Economics  
International Summer School**

**JAP 107 Elementary Japanese**

**Term: December 19<sup>th</sup>, 2022 – January 13<sup>th</sup>, 2023**

**Instructor: Jing Ai**

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**Class Hours: Monday through Friday, 120 minutes each teaching day (2,400 minutes in total)**

**Office Hours: TBD**

**Discussion Session: 2 hours each week**

**Total Contact Hours: 64 contact hours (45 minutes each, 48 hours in total)**

**Location: WEB**

**Credit: 4 units**

**Course Description:**

This is an introductory course in modern spoken and written Japanese, designed for beginners to develop fundamental skills in areas of speaking, listening, reading, and writing. Students will study language and culture together and complete the elementary level study of Japanese in the 15 lessons.

The course helps students to develop both communicative and cultural competency through comprehensive contextualized instructions. On the communication level, students will be able to handle elementary daily conversations taking place in different scenarios, such as giving self-introduction, ordering food in restaurant and having conversations with shop assistant. On the cultural level, students will be exposed to key cultural topics such as Japanese traditional annual event, seasonal landscape, Japanese food and Japanese traditions such as tea ceremony.

All the contextual learning will consist of four key learning dimensions, including: conversation, grammar, reading and writing. The course will introduce the basic grammar and the sentence structure as well as the model conversations taking place in different scenarios. Student will master related knowledge through individual assignment or group projects. Meanwhile, the course will also systematically introduce the Japanese writing system, including Hiragana, Katakana, and Kanji and assign several reading assignments to build-up students' reading and writing abilities. Reading assignments and short paragraph writing assignment should help students to foster their comprehension and writing ability on related course topics.

**Course Goals:**

Upon completion of this course, students should be able to:

- ✓ Read, write, and type Hiragana, Katakana, and Kanji.

- ✓ Understand the basic grammar and sentence patterns.
- ✓ Greet in different time and situation.
- ✓ Introduce yourself, family members and friends.
- ✓ Make a daily schedule, talk about your plans and arrangements.
- ✓ Shop at market and dine in a restaurant.
- ✓ Express your feelings, gratitude, and apologies.
- ✓ Write simple memos and e-mails.
- ✓ Read and understand simple essays and stories with the dictionaries.

**Prerequisite:**

Open to all students with interest in learning Japanese. No previous training is required.

**Required Textbook:**

- Marugoto: Japanese language and culture Starter A1 Coursebook for communicative language competences / まるごと 日本のことばと文化 入門 A1 りかい (JF Standard coursebook )独立行政法人国際交流基金(著) ISBN 978-4384057539
- IRODORI: Japanese for Life in Japan A1/生活の日本語(JF Standard coursebook )独立行政法人国際交流基金(著) 入門 | いろいろ 生活の日本語 **Online free access: [jpf.go.jp](http://jpf.go.jp)**

**Grading Policy:**

The final grade will be calculated as follows:

| Assessment                         | Final Grade |
|------------------------------------|-------------|
| Attendance and Class Participation | 15%         |
| Assignment                         | 60%         |
| Quiz                               | 5%          |
| Midterm exam                       | 10%         |
| Final Examination                  | 10%         |

**Grading Scale:**

Assignments and examinations will be graded according to the following grade scale:

|           |        |           |          |
|-----------|--------|-----------|----------|
| <b>A</b>  | 90-100 | <b>C+</b> | 72-74    |
| <b>A-</b> | 85-89  | <b>C</b>  | 68-71    |
| <b>B+</b> | 82-84  | <b>C-</b> | 64-67    |
| <b>B</b>  | 78-81  | <b>D</b>  | 60-63    |
| <b>B-</b> | 75-77  | <b>F</b>  | below 60 |

**Tentative Course Schedule:**

| <b>Date</b> | <b>Lecture</b>                                                           | <b>Reading/Assignments/<br/>Examination</b>                                                                                                                   |
|-------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day 1       | <b>Course Overview<br/>Japanese Syllabary1<br/>Hiragana and Katakana</b> | Marugoto: A1 Coursebook<br>P21-34/<br>Assignment1<br>Hiragana and Katakana                                                                                    |
| Day 2       | <b>Japanese Syllabary2<br/>Type in Japanese with IME</b>                 | IRODORI: A1 Coursebook<br>P42-43/<br>Quiz<br>Hiragana and Katakana                                                                                            |
| Day 3       | <b>Japanese Grammar Category<br/>Daily Greetings</b>                     | IRODORI:A1 Coursebook<br>P44-53/<br>Group Assignment 1<br>Daily greeting video                                                                                |
| Day 4       | <b>Sentence Patterns<br/>Self-introduction</b>                           | IRODORI:A1 Coursebook<br>P81-97/<br>Assignment 2<br>Self-introduction Video                                                                                   |
| Day 5       | <b>Noun Sentences<br/>Seasons' Greetings</b>                             | Marugoto: A1 Coursebook<br>P35-50/<br>Group Assignment 2<br>Seasons' greetings Video                                                                          |
| Day 6       | <b>Noun Sentences<br/>My Family and Friends</b>                          | IRODORI: A1 Coursebook<br>P205/<br>Assignment 3<br>Introduce my family / best friend<br>with a photo                                                          |
| Day 7       | <b>Verb Sentences and Case Particle<br/>My Daily Life</b>                | Marugoto: A1 Coursebook<br>P83-98<br>IRODORI: A1 Coursebook<br>P232-236<br>P240-256/<br>Assignment 4<br>Video on my typical day                               |
| Day 8       | <b>Verb Sentences and Case Particle<br/>Our Weekend's Plan</b>           | Marugoto: A1 Coursebook<br>P101-116<br>IRODORI: A1 Coursebook<br>P257-259<br>P293-297/<br>Group Assignment 3<br>Present a group weekend's plan in<br>Shanghai |

|        |                                                         |                                                                                                                                           |
|--------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Day 9  | <b>Adjective sentences<br/>Sense and feelings</b>       | IRODORI:A1 Coursebook<br>P206-208/<br>Group Assignment 4<br>Present a seasonal landscape of Japan                                         |
| Day 10 | <b>Adjective sentences<br/>Climate and weather</b>      | Midterm exam                                                                                                                              |
| Day 11 | <b>Scenario Learning<br/>Shop at Market</b>             | IRODORI:A1 Coursebook<br>P 288-292/<br>Assignment 5<br>Compositions with photo<br>My favorite shop in shanghai and the shopping last week |
| Day 12 | <b>Scenario Learning<br/>Dine in a Restaurant</b>       | IRODORI:A1 Coursebook<br>P398-413,417-451/<br>Assignment 6<br>Write an email inviting your friend(s) to a dinner                          |
| Day 13 | <b>Scenario Learning<br/>Shop at a Department Store</b> | IRODORI:A1 Coursebook<br>P178-181,319-326/<br>Assignment 7<br>Compositions with photo<br>My weekend shopping at a Department Store        |
| Day 14 | <b>Scenario Learning<br/>Visit a university</b>         | IRODORI:A1 Coursebook<br>P332-335,393-394/<br>Assignment 8<br>Compositions with photo<br>A Visit to a university                          |
| Day 15 | <b>Scenario Learning<br/>Go to the Cinema</b>           | Marugoto: A1 Coursebook<br>P134-141/<br>Assignment 9<br>Compositions with photo<br>My favorite film                                       |
| Day 16 | <b>Scenario Learning<br/>Visit a university</b>         | Marugoto: A1 Coursebook<br>P142-148/<br>Assignment 10<br>Compositions with photo<br>A Visit to a university                               |
| Day 17 | <b>Plan a trip to Japan 1</b>                           | IRODORI: A1 Coursebook<br>P351-357,363-368<br>Group Assignment 5<br>Present a historic site of Japan                                      |

|        |                                    |                                                                                                                 |
|--------|------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Day 18 | <b>Plan a trip to Japan 2</b>      | IRODORI: A1 Coursebook<br>P499-504/<br>Group Assignment 6<br>Present my travelling plan for a visit to<br>Japan |
| Day 19 | <b>Course review<br/>Q &amp; A</b> | /                                                                                                               |
| Day 20 | <b>Final exam</b>                  | /                                                                                                               |