



Bridgewater State University ENG 101 Writing Rhetorically

Term: 29 May – June 23, 2023

Instructor: TBD

Email: TBD

Class Location: Online

Discussion Session: 2 hours each week

Credit: 3 units

Course Description:

This course is intended to help students gain familiarity with the major genres of writing at the college level, ranging from the personal essay to email to creative composition. Students will be given instruction in and/or examples of each type of writing they will be expected to compose. Students will also cultivate the ability to critically reflect on their writing process and to comment intelligently and helpfully upon the writing of their peers.

Course Goals:

Students will develop skills in writing in a variety of different formats and genres in English, including personal essay, descriptive essay, summary of research, response essay, business letter, formal electronic correspondence (email), and creative writing. Students will also learn the techniques necessary to review, edit, and constructively criticize the work of other students in the course. Finally, students will learn how to discuss their writing process with other students in the class.

Grading Policy:

All assignments must be submitted in hard copy form (on paper, not as emails).

All assignments must be typed and formatted appropriately.

For essays that will be workshopped – the Personal Essay, the Descriptive Essay, and the Response Essay – you must submit a rough draft in order to receive a grade on the final draft. You will not receive a separate grade for the rough draft, but in order to receive a grade on the final draft you must submit a rough draft.

Five writing assignments:

Personal Essay: 20 points

Varieties of Correspondence Assignment: 20 points

Descriptive Essay: 20 points



Summary of Research Essay: 20 points
Response Essay: 20 points

Required Assignments:

Course requirements include 5 formal essays, and daily informal writing. To earn a passing grade in this course, you must meet the following requirements: complete all 5 formal assignments; write a total of 10-30 pages of formal writing; write at least two essays that are a minimum of 5 pages each and revised substantively based on feedback by peers and by the instructor. There will also be some presentations in class sometime. There will be no midterm or final exam in this class.

Grading Scale:

Letter grades will be assigned as follows:

A A-	93-100	C	73-76
B+	90-92	C-	70-72
B	87-89	D+	67-69
B-	83-86	D	63-66
C+	80-82	D-	60-62
	77-79	F	below 60

Blackboard: Blackboard will serve as the hub for our class. All course material will be posted to Blackboard. Students are responsible for checking Blackboard for announcements on a regular basis during the school week. All assignments are to be submitted on Blackboard.

Course Schedule:

Week 1

Welcome!

Expectations, Syllabus, Policies, Plagiarism

Personal Essay

Description and Interpretation

Dunlop. "Culture Shock" (PDF)

Parks. "A Different Kind of Forever: Remembering My Grandmother's Kitchen"

Personal Essay Personal
Essay Draft 1 Due

Personal Essay



Personal Essay Final Draft

Due

Varieties of Correspondence

Types of Professional Correspondence

Week 2

Varieties of Correspondence

Varieties of Correspondence Assignment Part 1 Due

Varieties of Correspondence

Varieties of Correspondence Assignment Part 2 Due

Descriptive Essay

Creating a dominant impression

McCall Smith. "Mma Ramotswe Thinks About the Land"

Descriptive Essay

Creating a dominant impression

Descriptive Essay

Descriptive Essay Draft 1

Due

Week 3

Descriptive Essay

Descriptive Essay Final Draft

Due

Research and Writing



What is a scholarly resource?

Summary Essay

Parts of a Summary

Rose. "Blue Collar Brilliance"

Summary Essay

Moss. "The Extraordinary Science of Addictive Junk Food"

Summary Essay

Pollan. "Escape from the Western Diet"

Week 4

Summary Essay

Summary Essay Due

Response Essay

Ways to Respond to Arguments

Freedman. "How Junk Food Can Save Us from Obesity"

Response Essay

Khazan. "Why Don't Convenience Stores Sell Better Food?"

Response Essay Response

Essay Draft 1 Due

Response Essay

Response Essay Final Draft

Due